

The Primary PE and Sport Premium is paid by the Secretary of State for Education and is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils to encourage the development of healthy, active lifestyles.

The grant is given to help schools develop their PE curriculum and to increase the number of children participating in PE and sport in and out of school time. The premium is used to do the following:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

For the academic year 2021-2022 The Priory Witham Academy received £19,420.

### **Purpose of Funding**

In line with the indicators above we aim to:

1. Develop and broaden the range of PE and sport activities that the academy offers.
2. Develop participation in competitive sport as part of the Academy House system and against other local primary schools.
3. Develop participation at before and after school clubs and activities to increase the number of children engaging in regular physical activity.
4. Develop the knowledge and skills of staff delivering PE and Sport and those delivering before and after school clubs.
5. Develop the opportunities to raise the profile of PE and Sport through celebratory events.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£19,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,420

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83.6 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	80.3 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93.4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – see below
In addition to the teaching of swimming, the funding has ensured that the provision for swimming at The Academy is above and beyond the minimum requirement. It has enabled targeted intervention and support through the running of Improvement Classes, Fun Splash (water confidence), Gifted and Talented Classes and the organisation of Intra and Inter School Galas to increase participation in competitive swimming. All swimming is provided at the Academy by an ASA swimming teacher.	

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <a href="#">all</a> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 92%
Intent	Implementation	Impact	Next Steps
<p>Increase the opportunities for physical activity before and after school and at lunchtimes.</p> <p>Use of additional staffing to increase the opportunities for high quality feedback and increase engagement and progress in lessons.</p> <p>Curriculum map will ensure we are providing a broad and balanced program which meets the requirements of the national curriculum.</p> <p>Effective targeting and support for pupils identified as the least active</p>	<p>Employ two sports apprentices – these will provide opportunities for physical activity before and after school and at lunchtime as appropriate thus leading to an increase in the amount of daily activity undertaken by the children</p> <p>Apprentice to work alongside teaching staff to increase opportunities for feedback.</p> <p>Involvement with Trust CLCs will support with curriculum design and development,</p> <p>Links with Positive Futures will support the drive to increase the</p>	<p>£17,920</p> <p>There has been an increase in the range of clubs offered</p> <ul style="list-style-type: none"> <li>• Multi Skills</li> <li>• Fun Splash, Swimming Improvement Classes, Gifted and Talented Swimming</li> <li>• Football</li> <li>• Netball (High Five)</li> <li>• Drama</li> </ul> <p>This has led to an increase in the number of pupils attending after school clubs (60% of KS2 pupils are engaged in an activity relating to sport/health/fitness per week.</p>	<p>Continue with the appointments of 2 PE apprentices.</p> <p>Pupil voice to be collated yto support decisios about clubs and extra curricular activities.</p> <p>New equipment used for curriculum and extra-curricular activities.</p> <p>Consider playground leaders award.</p> <p>Maintain 2 hrs a week of timetabled curriculum delivery.</p> <p>Track children’s engagement with physical activity outside of school.</p>

	numbers of pupils participating in physical activity both in and after school		The curriculum map ensures breadth of provision appropriate to age and stage.	Active lunchtimes – review playground markings and resources
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
Intent	Implementation and Costs		Impact	
<p>Children understand the value of physical activity through high quality curriculum delivery.</p> <p>Increased participation (numbers of children) raises the profile of physical activity.</p> <p>Team and individual achievements are recognised and celebrated.</p> <p>Achievement of School Games Mark (Gold Status)</p> <p>Primary Sports Day – pupil and parental engagement / attendance</p> <p>Primary Sports Award Ceremony (end of year)</p>	<p>Pupil voice demonstrates that children understand the value of physical activity.</p> <p>Postcards are sent home to celebrate where the Academy Values are demonstrated through sport and PE.</p> <p>Team and individual achievements are celebrated in assemblies.</p> <p>Primary Sports Day format review to ensure all children are able to participate. Increased numbers of parents attend the Primary Sports Day.</p> <p>Team and individual successes are celebrated at the Primary Sport Award Ceremony</p>	£100	<p>The Primary Sports Awards Ceremony celebrated an increased number of team and individual successes.</p> <p>Pupil voice demonstrated positive attitudes from pupils towards involvement in sport; increasing pupil health and well-being.</p> <p>Celebration assemblies have included successes both inside school and also those from activities undertaken outside the Academy eg dance and cycling</p>	<p>Primary House / Sports Captains</p> <p>Ensure clear links with the Values Passport.</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Next Steps
<p>Apprentice to work alongside teaching staff. Teaching staff to model expectations, curriculum knowledge and skill application.</p> <p>Academy Quality Assurance Cycle (PE) to focus on Primary curriculum delivery and impact.</p> <p>Outcomes of PE QA Cycle to allow for individually tailored CPD and support.</p> <p>To increase and improve staff pedagogy</p>	<p>PE staff to engage with CPD through Walk Thrus, ECT mentoring and coaching and subject specific opportunities.</p>	£1,000	<p>Existing staff have attended training courses in primary athletics, trampolining and gymnastics and girls football to enable them to teach PE and Sport more effectively in the primary phase.</p> <p>As a result of curriculum review and staff development the Primary curriculum is taught through a multi skills approach in KS1, and a specific sport/gender focus in the later stages of KS2; whilst focusing on different elements of PE, for example ball skills and teamwork</p>	<p>Review of curriculum map through the lens of SEND and HA children.</p> <p>PE staff engagement with Trust CPD and Walk Thrus to include a primary focus.</p>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	Next Steps
<p>Review of resources to ensure that the curriculum can be effectively delivered.</p> <p>Increase the range of activities within the curriculum and the opportunities through the enrichment and extra</p>	<p>Audit of school resources to make sure school has the equipment to effectively teach the PE Curriculum</p> <p>Purchase a range of equipment to enhance the teaching and learning</p>	£400	<p>Equipment is available to teach the primary PE curriculum effectively.</p> <p>Increase in the range of opportunities offered to pupils. The following sports were not previously offered:</p>	<p>Active Travel</p> <p>Trust PE Lead to continue to work with SENDCO on inclusion in PE and staff CPD.</p> <p>Continued work with Primary colleagues to increase the</p>

<p>curricular programme.</p> <p>Share opportunities for engagement with local / external clubs.</p>	<p>in Primary Physical Education lessons. This includes footballs, netballs, gymnastics equipment, health, fitness and agility equipment and resources for healthy lifestyles</p>	<ul style="list-style-type: none"> <li>• Rugby</li> <li>• Badminton</li> <li>• Trampolining</li> </ul> <p>These sports were offered previously but the age range has been widened.</p> <ul style="list-style-type: none"> <li>• Athletics (indoor and outdoor now offered in years 1 - 6)</li> <li>• Water polo (now offered to years 5 and 6)</li> <li>• Netball – High Five (now offered to years 4 - 6)</li> <li>• Football (now offered to years 4-6)</li> </ul> <p>Disadvantaged pupils engaged with the HAF programme which took place during the Christmas, Easter and Summer Holidays.</p>	<p>number of Trust Sports Festivals</p> <p>Bikeability</p> <p>Balanceability for EYFS</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	Next Steps
The development of intra school competitions to allow skills to be developed in a healthy and safe competitive environment.	<p>Engagement with events organised across between local schools and across the Trust.</p> <p>The development of the Primary Sports Partnership to facilitate participation in inter- school sport and holiday clubs</p> <ul style="list-style-type: none"> <li>• Intra School Multi Skills Competitions in Years 1 and 2</li> <li>• Years 3,4,5 and 6 Football competitions (intra and inter school)</li> </ul>	Staffing costs (see Indicator 1)	<p>All primary pupils had the opportunity to participate in the Primary Sports Day</p> <p>Pupil Voice shows that children are proud to represent school and can articulate links to the Academy Values.</p>	<p>Development of House competitions.</p> <p>Ensure calendar of events and opportunities is shared with parents.</p> <p>Continue to target those pupils who have not represented the school yet, but would like to – with a focus on SEND and Dis pupils</p>