## Threshold Progression – PSHE/RSE

|                              | Year 1   | Year 2   | Year 3   | Year 4  | Year 5   | Year 6   |
|------------------------------|--|--|--|---|--|--|
| Relationships                | Roles of different<br>people; families; feeling<br>cared for.<br>Recognising privacy;<br>staying safe; seeking<br>permission.<br>How behaviour affects<br>others; being polite and<br>respectful.  | Making friends; feeling<br>lonely and getting help.<br>Managing secrets;<br>resisting pressure and<br>getting help; recognising<br>hurtful behaviours.<br>Recognising things in<br>common and<br>differences; playing and<br>working cooperatively;<br>sharing opinions.                 | What makes a family;<br>features of family life.<br>Personal boundaries;<br>safely responding to<br>others; the impact of<br>hurtful behaviour.<br>Recognising respectful<br>behaviour; the<br>importance of self-<br>respect; courtesy and<br>being polite. | Positive friendships,<br>including online.<br>Responding to hurtful<br>behaviour; managing<br>confidentiality;<br>recognising risk online.<br>Respecting differences<br>and similarities;<br>discussing difference<br>sensitively.                    | Managing friendships<br>and peer influence.<br>Physical contact and<br>feeling safe.<br>Responding respectfully<br>to a wide range of<br>people; recognising<br>prejudice and<br>discrimination.   | Attraction to others;<br>romantic relationships;<br>civil partnership and<br>marriage.<br>Recognising and<br>managing pressure;<br>consent in different<br>situations.<br>Expressing opinions and<br>respecting other points<br>of view, including<br>discussing topical<br>issues.  |
| Living in the<br>wider world | What rules are; caring<br>for others' needs;<br>looking after the<br>environment.<br>Using the internet and<br>digital devices;<br>communicating online.<br>Strengths and interests;<br>jobs in the community.                                       | Belonging to a group;<br>roles and<br>responsibilities; being<br>the same and different<br>in the community.<br>The internet in<br>everyday life; online<br>content and<br>information.<br>What money is; needs<br>and wants; looking after<br>money.                                    | The value of rules and<br>law; rights, freedoms<br>and responsibilities.<br>How the internet is<br>used; assessing<br>information online.<br>Different jobs and skills;<br>job stereotypes; setting<br>personal goals.                                       | What makes a<br>community; shared<br>responsibilities.<br>How data is shared and<br>used.<br>Making decisions about<br>money; using and<br>keeping money safe.  | Protecting the<br>environment;<br>compassion towards<br>others.<br>How information online<br>is targeted; different<br>media types, their role<br>and impact.<br>Identifying job interests<br>and aspirations; what<br>influences career<br>choices; workplace<br>stereotypes.   | Valuing diversity;<br>challenging<br>discrimination and<br>stereotypes.<br>Evaluating media<br>sources; sharing things<br>online.<br>Influences and attitudes<br>to money; money and<br>financial risks.   |
| Health and<br>Wellbeing      | Keeping healthy; food<br>and exercise, hygiene<br>routines; sun safety.<br>Recognising what<br>makes the unique and<br>special; feelings;<br>managing when things<br>go wrong.<br>How rules and age<br>restrictions help us;<br>keeping safe online. | Why sleep is important;<br>medicines and keeping<br>healthy; keeping teeth<br>healthy; managing<br>feelings and asking for<br>help.<br>Growing older; naming<br>body parts; moving<br>class or year.<br>Safety in different<br>environments; risk and<br>safety at home;<br>emergencies. | Health choices and<br>habits; what effects<br>feelings; expressing<br>feelings.<br>Personal strengths or<br>achievements;<br>managing or reframing<br>setbacks.<br>Risks and hazards;<br>safety in the local<br>environment and<br>unfamiliar places.        | Maintaining a balanced<br>lifestyle; oral hygiene<br>and dental care.<br>Personal identity<br>recognising individuality<br>and different qualities;<br>mental wellbeing.<br>Medicines and<br>household products;<br>drugs common to<br>everyday life. | Healthy sleep habits;<br>sun safety; medicines,<br>vaccinations,<br>immunisations and<br>allergies.<br>Physical and emotional<br>changes in puberty;<br>external genitalia;<br>personal hygiene<br>routines; support with<br>puberty.<br>Keeping safe in different<br>situations, including<br>responding in<br>emergencies, first aid<br>and FGM. | What affects mental<br>health and ways to take<br>care of it; managing<br>change, loss and<br>bereavement; managing<br>time online.<br>Human reproduction<br>and birth; increasing<br>independence;<br>managing transition.<br>Keeping personal<br>information safe;<br>regulations and<br>choices; drug use and<br>the law; drugs use and<br>the media. |