SIXTH FORM
INFORMATION GUIDE
At The Priory Witham Academy we pride ourselves on the maturity, responsibility and willingness of our students. With this in mind we endeavour to foster an atmosphere where students can develop their independence and advance their prospects for future life.

Over recent years The Priory Witham Sixth Form has built a reputation for being a particularly caring, trusting and friendly environment. We offer a wide range of vocational and traditional academic courses, all taught by experienced and specialist members of staff. In addition, both staff and students are justifiably proud of our dedicated Sixth Form area which includes a common room, study area, and teaching facilities and provides students with spaces to study and relax.

Our dedicated Sixth Form pastoral team ensures that all areas of each student’s education, health and wellbeing are supported and enriched, and our academic and pastoral structure ensures that we meet each individual’s needs, offering individualised support where appropriate to help students achieve and fulfil their potential during their time in Sixth Form.

Students at The Priory Witham Sixth Form find a challenging, friendly and exhilarating atmosphere which equips all who study here with the qualifications and experiences necessary to prepare them for their exciting future.

We believe that The Priory Witham Academy is an exciting and inspiring place to study and we look forward to working with you during this important time.

Mrs E Crean
Associate Assistant Head Teacher
Sixth Form Students at the Priory Witham Academy are our most senior students and we expect them to be outstanding role models for younger year groups to look up to and respect.

We are strongly committed to providing all students with the widest possible range of experiences. As a result, our Sixth Form students will have the opportunity to experience a range of leadership posts, which allows students to gain valuable transferable skills.

Students in Year 12 have the opportunity to become House Captains, organising and leading on a range of House Activities throughout the younger years. In Year 13, students are invited to apply for the position of Head Boy/Girl, the highest honour in our Academy, representing the school in a number of events and chairing our Academy Council. Students are appointed to these roles following student consultations and interviews with the Headteacher.

Sixth Form students are given a range of other opportunities to develop interpersonal and leadership skills through participation in activities such as Paired Reading, Mentoring, Sports Roles, Technician Roles, and Lunch Monitors.

Students are also encouraged to organise and run extracurricular activities. Previously these have included fundraising events such as Primary School Discos, and activities such as rock climbing and white water rafting.

Sixth Form is a time when students want to be treated more as adults, with increased independence and ability to make choices for themselves. These can be important life choices, such as which courses to study, whether to go to university or not and which course or career they wish to pursue. We allow students to take more responsibility for themselves and their choices as they progress through the Sixth Form, but they do still require the support of all of those around them throughout this time.

We ask that parents support their child by ensuring students get to the Academy ready for form time at 8:45 every day, and support with maintaining a high level of attendance, ensuring part-time work does not interfere with Academy work and arranging, where possible, medical appointments outside of Academy hours. In addition we ask that parents help their son/daughter organise their independent study time and revision at home, and keep a close eye on how they are coping during the high pressure times of the year.

As a parent, you will be provided with module grades at the end of each half term allowing you to discuss with your son/daughter any issues that are arising. You will also have a Sixth Form parents evening, where you are able to discuss your child’s progress with their subject teachers and the Sixth Form Team.

Please feel free to contact the Academy if you have any concerns, and likewise we will endeavour to maintain close links to assist in supporting your child to achieve their aspirations.
ACHIEVE TOGETHER

COURSES

The Priory Witham Academy offers a range of A Level and Vocational courses. All our courses are taught by dedicated and professional staff who inspire students to be passionate about learning. Students are expected to study three subjects in the Sixth Form; if students wish to take a fourth subject this is discussed on an individual basis. Deciding on the appropriate courses is an important decision and should take into account the student’s enjoyment of that subject, future aspirations and suitability of courses. Prior to starting courses, all students will have an interview with our Careers Advisor, the Head of Sixth Form and the Headteacher.

THE PRIORY WITHAM ACADEMY JOINT OFFERS

The Priory Federation of Academies boasts excellent post-16 provision in Lincoln. It has Sixth Forms at the Witham Academy, Priory Academy LSST and Lincoln Academy which all offer a mixture of academic and vocational courses.

The close proximity of the academies means that we are able to maximise the range of courses from which a student can choose and introduce further vocational and occupational options.

A student based at the Priory Witham Academy, for example, might study two of their courses at the Witham Academy and another course at one of the other academies. The Academy will provide transport to and from the site where the course is running for the duration of the course.

The availability of courses will very much be driven by, but also limited by, the demand across all academies and timetabling restrictions, so the offer may vary from what is published here depending on student needs. Parents and students will be informed if a course is to be offered on a different site.

FUTURE PATHWAYS

Students at The Witham Academy venture on to a range of pathways at the end of their time at Sixth Form. An increasing number of students go on to study degree courses at a range of Universities across the country. Throughout Sixth Form, students will have opportunities to attend talks and conferences about embarking on a University course and visits to Universities will also take place. We also have excellent systems in place to support students and their families throughout the Higher Education application process.

An increasing proportion of students also embark on Apprenticeship Training following completion of their Sixth Form Courses. Apprenticeships are undertaken with a range of employers and in a range of professions. Students are encouraged to apply for both Apprenticeships and Further Education courses so that they can make an informed decision regarding their future destinations.

SUPPORTED STUDY

Many students comment on the increased workload and independent study required to succeed in Sixth Form courses. We advise that for every formal lesson, students should try and match this with an hour of independent study. To help students meet this demand, they are provided with Supported Study Sessions. This provides students with time to complete their independent work in our dedicated study rooms. Our Pupil Support Assistants are also available to offer guidance with any subject work and provide students with a range of strategies to help them develop their independent study skills.
### ACADEMY DATES: YEAR 2019/20

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### ACADEMY DAY

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<td>Period 5</td>
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<td>Extra-Curricular Activities</td>
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ART AND DESIGN (AQA)

Qualification: A Level
Assessment: 60% Coursework, 40% External Assessments

DESCRIPTION OF COURSE:
The Art and Design course allows students to develop their imaginative, creative and intuitive skills and their independence in relation to developing their own ideas. Students are able to produce personal outcomes and work with a broad range of media, including traditional and new media and technologies. The course allows students to develop an appreciation of the inter-relationships between Art and Design processes and an awareness of the contexts in which they operate and to consider the different roles, functions, audiences and consumers of Art and Design practice.

WHY STUDY ART AND DESIGN?
The course will support students if they are looking to gain employment in a range of creative industries. Students are able to develop their artistic skills in a range of directions and the course provides students with a rich platform to inspire a lifelong interest in Art and Design.

ENRICHMENT OPPORTUNITIES:
Students have the opportunity to showcase their work at school events and gain work experience within the Art department.

For more information please contact: Mrs S McPherson
SMcPherson@prioryacademies.co.uk

BUSINESS STUDIES (BTEC Edexcel)

Qualification: BTEC Level 3 National Extended Certificate in Business
Assessment: 58% External Assessment, 42% Internal Assignment

DESCRIPTION OF COURSE:
This Business Programme enables students to explore and apply real life examples and situations within the context of a variety of well-known businesses, focusing on topics such as the Business Environment, Finance, Marketing and Human Resources. Students will develop their IT, communication and team based skills through the topics.

The course incorporates different types of assessment in the form of coursework and examination. Students will develop their business knowledge and skills in preparation for further study or employment.

WHY STUDY BUSINESS STUDIES?
Business makes the world go round. In nearly every country in the world there is a business infrastructure. There are a huge number of pathways for someone studying Business - from creating the next technology start-up company to managing a key team of pharmaceutical research scientists.

Studying Business Studies will give students a good understanding of how companies and organisations work and what the current business world is like.

ENRICHMENT OPPORTUNITIES:
This course really focuses on the vocational aspects of Business so the students will find a lot of teaching is based on case studies, application to a variety of different businesses, visiting speakers, role plays and visits to industry.

For more information please contact: Mr A Eyre
aeyre@prioryacademies.co.uk
CHILDCARE & EDUCATION (Early Years Educator)

Qualification: Cache Level 3 Diploma
Assessment: 70% Coursework, 30% External Assessment, alongside practical experience

DESCRIPTION OF COURSE:
This two year course is taught predominantly through a work placement alongside a professional practice portfolio. Students will study a number of units surrounding child development, health and wellbeing, play and learning and observation, assessment and planning. A competence-based professional practice portfolio will demonstrate learning in these areas.

WHY STUDY CHILDCARE & EDUCATION?
Studying Childcare & Education can lead students into a range of roles. Completion of the Level 3 Diploma allows students to progress directly into employment positions such as, becoming a practitioner in a day nursery or nursery school, practitioner in reception classes within primary schools, pre-school worker, home-based child-carer or nanny. Students will also be able to access Higher Education courses.

ENRICHMENT OPPORTUNITIES:
The Priory Witham Academy Early Years has more than 70 children, students will spend their placement time across the 2-5 age range.

For more information please contact: Mrs G Jarman gjarman@prioryacademies.co.uk

ENGLISH LANGUAGE & LITERATURE (AQA)

Qualification: A Level
Assessment: 80% Examination, 20% Coursework

DESCRIPTION OF COURSE:
This is a fully integrated course where students will use both linguistic and literary approaches to texts, showing how the two disciplines can relate to each other. Students will participate in a whole range of activities and writing assignments, contribute to group discussions and presentations. Students need to have an interest in how language is used in a wide variety of spoken and written texts, and a desire to analyse critically and rigorously.

Whilst students will continue to develop the English Language and English Literature skills learnt at GCSE they will also learn some new skills such as, reading literary texts whilst developing and applying knowledge of literary analysis and evaluation. Student’s study will also be enhanced by paying close attention to the ways texts relate to each other and the contexts in which they are produced and received.

Students’ study a wide range of genres and engage in substantial literary study. To succeed on this course, reading is essential, so an interest in reading and a willingness to read independently alongside the set class texts is essential.

WHY STUDY ENGLISH?
In this course students engage creatively and independently with a variety of spoken, written and multi-modal texts. There is a focus on the integration of language and literature, and the course enables students to see how linguistic and literary methods are related and to explore these links in their work.

The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills.

ENRICHMENT OPPORTUNITIES:
There are opportunities to visit shows and watch films related to the texts studied.

For more information please contact: Mr A Wilkinson awilkinson@prioryacademies.co.uk
GEOGRAPHY (AQA)

Qualification: A Level
Assessment: 80% Examination, 20% Coursework

DESCRIPTION OF COURSE:
The course builds on a range of topics studied at GCSE and is split into Human and Physical Geography components. A wide range of topics are studied including Tectonic Processes and Hazards, Coastal Landscapes, Globalisation and Regenerating Places. Students will also consider how the modern day world presents a range of challenges including water insecurity and the importance of World Superpowers.

Fieldwork skills are also developed and students undertake an Independent Investigation where they will use these skills to conduct research into an area of Geography that is of interest to them.

WHY STUDY GEOGRAPHY?
In our ever changing world Geography is a dynamic subject that provides real insight into the world around us, and links naturally to a range of other subjects. Due to the broad nature of Geography and the associated skill development, choosing Geography is a great way for young people to keep their options open, irrespective of whether they are going into further or higher education or straight into employment. Statistics continually show that studying Geography gives young people a wide range of study and employment options that are linked either directly to the course content, or to the attributes and skills developed during study.

ENRICHMENT OPPORTUNITIES:
As part of the course requirements students must undertake a minimum of 4 days of fieldwork. This will be UK based and will support students in completing their Independent Investigation. In addition there will be opportunities to go to lectures on topics relevant to the course.

For more information please contact: Mrs L Wardle
lwardle@prioryacademies.co.uk

HAIRDRESSING (CITY & GUILDS)

Qualification: City & Guilds Level 2 Diploma in Hair and Barbering
Assessment: 100% Coursework Based

DESCRIPTION OF COURSE:
Students will work through a number of mandatory units covering areas of working within the Hair Industry. In addition to this students will undertake some technical units which include cutting women’s hair, the art of dressing hair along with scalp massage and other duties such as displaying stock and working on a salon reception. The course prepares students to work within a salon environment and interact with future clients.

WHY STUDY WOMEN’S HAIRDRESSING?
The course can lead to Level 3 apprenticeships or further studies to allow students to become self-employed hairdressers. Opportunities for employment are across a range of settings, including in a professional salon, spa or cruise ship.

ENRICHMENT OPPORTUNITIES:
The training is delivered within the Priory Witham’s specially constructed salon setting.

For more information please contact: Mrs M Garner
mgarner@prioryacademies.co.uk
**HEALTH AND SOCIAL CARE (BTEC Edexcel)**

**Qualification:** Level 3 Extended Certificate or Diploma

**Assessment:** 46% External Assessments, 54% Internal Assignments

**DESCRIPTION OF COURSE:**

The Health and Social Care course offers a wide range of topics and course content which will support students in a range of University and employment opportunities. The Human Lifespan Development unit allows students to develop their knowledge base for working with people in every stage of their lives, giving students a knowledge of patterns of human growth and development, and factors that can influence health. This knowledge and understanding will be developed further in the Working in Health and Social Care unit, where students will gain a greater understanding of what it is like to work in the health and social care sector and the roles and responsibilities of workers and organisations.

The final unit Meeting Individual Care and Support Needs, allows learners to focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundations of all the care disciplines.

If students decide to complete the Diploma, in addition to the above, students will explore the importance of safe and working practices and safeguarding procedures and consider the aims of public health policy and encouraging behaviour change in the population.

**WHY STUDY HEALTH AND SOCIAL CARE?**

Health and Social Care provides a basic introduction to the health and social care sector, for example social workers, youth workers, care managers, support workers as well as many other professions. It supports progression to higher education or training, employment or an Apprenticeship.

**ENRICHMENT OPPORTUNITIES:**

There are opportunities for work experience in a Nursery setting.

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For more information please contact: Mrs L Reddington
lreddington@prioryacademies.co.uk

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**HISTORY (AQA)**

**Qualification:** A Level

**Assessment:** 80% Examinations, 20% Coursework

**DESCRIPTION OF COURSE:**

Unit 1 examines Tudor England (1485-1603) and covers the entire period from the reign of Henry VII to the reign of Elizabeth I. There is a focus on the establishment and extension of political power within the Tudor state. Also, the roles played by the monarchy in society are considered, as well as religious changes which impact this whole period.

Unit 2 is focused on Russian history between 1917 and 1953. This period of History stretches between the revolutions of 1917 and the subsequent rise to power of the Bolsheviks. The study considers the creation of the Soviet Union under Lenin, and the subsequent ‘reign’ of Joseph Stalin. Soviet economic policy as well as Russia’s rise to prominence as a global power are also explored.

Unit 3 comprises of coursework in the form of an independent research project / essay. This unit allows students to investigate an area of history that interests them.

**WHY STUDY HISTORY?**

A Level achievement in History will enable candidates to have a range of opportunities. Success will reflect students’ ability within an academic subject which is highly respected across academic and professional circles.

Candidates will have demonstrated an ability to work independently as well as within the classroom environment, in addition to developing key skills in analysis and explanation.

**ENRICHMENT OPPORTUNITIES:**

There are opportunities for visits linked to aspects of the course.

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For more information please contact: Mr R Symons
rsymons@prioryacademies.co.uk
WHY STUDY MATHEMATICAL STUDIES?
Mathematical Studies has been designed to maintain and develop real-life maths skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life. It will also help with other A-level subjects – in particular with Science, Geography, Business Studies, Psychology and Economics. The skills developed in the study of Mathematics are increasingly important in the workplace and in higher education; studying Mathematical Studies will help students keep up these essential skills. Most students who study Mathematics after GCSE improve their career choices and increase their earning potential.

ENRICHMENT OPPORTUNITIES:
Students will have the opportunity to support in Mathematics lessons across other Key Stages within the Academy.

For more information please contact: Mr D Goodwin DGoodwin@prioryacademies.co.uk

MATHEMATICAL STUDIES (AQA ‘CORE MATHS’)

Qualification:  Level 3 Certificate
Assessment:   100% Examination

DESCRIPTION OF COURSE:
Mathematical Studies leads to a Level 3 Certificate which is equivalent to one AS level and gains equivalent UCAS points.

The course helps bridge the gap between GCSE and University or employment. There is a big emphasis on problem solving and considering ‘open’ mathematical problems, where there may not be a clear single approach or ‘correct’ answer. Students will learn how to analyse data by using a range of statistical techniques as well as develop their mathematical skills related to personal finance such as: interest rates, credit and taxation.
MUSIC (BTEC Edexcel)

Qualification: BTEC Level 3 National Extended Certificate in Music
Assessment: 58% External Assessments, 42% Internal Assessments

DESCRIPTION OF COURSE:
The Music course has been designed so that learners can progress onto Music courses at University, with other further education providers or to move into the industry to pursue a range of careers.

The qualification provides opportunities for learners to develop their performance skills as well as their general musicianship and composition skills. Students are expected to take part in Academy concerts and productions as part of the course over the two years.

The course allows students to develop their skills in performance techniques and composition in both solo pieces and performances in musical ensembles. In addition students will learn about components of the music industry including marketing and promotion.

WHY STUDY MUSIC?
Music not only develops instrumental skills and creativity but builds confidence, teamwork and self-motivation as well as the required skills to progress further within the industry.

Time on the course is dedicated to looking at the different careers that can develop from achieving the qualification, in addition to compulsory units which focus on areas of the music industry.

ENRICHMENT OPPORTUNITIES:
Students will have the opportunity to watch a variety of music performances around the region and further afield as well as work alongside professional musicians.

For more information please contact: Mr M. Morris
mmorris@prioryacademies.co.uk

PERFORMING ARTS (BTEC Edexcel)

Qualification: BTEC Level 3 National Extended Certificate in Performing Arts
Assessment: 58% External Assessments, 42% Internal Assessments

DESCRIPTION OF COURSE:
The Performing Arts course has been designed so that learners can progress into further education in the Arts or move into the Industry to pursue a range of careers.

The qualification provides opportunities for learners to develop background knowledge of drama and theatre and also to develop vocal, physical and audition skills in preparation for the next level of study. Students are expected to take part in Academy productions as part of the course over the two years.

WHY STUDY PERFORMING ARTS?
Performing Arts develops speaking skills, confidence and the required skills to progress further within the industry. Time on the course is dedicated to looking at the different careers that can develop from achieving the qualification, which are not necessarily based on performance itself.

ENRICHMENT OPPORTUNITIES:
Students will have the opportunity to attend workshops given by external practitioners in all three disciplines and watch a variety of Theatre around the region and further afield.

For more information please contact: Mrs A Goodwin
agoodwin@prioryacademies.co.uk
PRODUCTION ARTS (BTEC Edexcel)

Qualifications: BTEC National Level 3 Diploma (Technical) (11 units)
BTEC National Level 3 Subsidiary Diploma (Stage Management) (6 units)
Assessment: 100% Internal Assignments

DESCRIPTION OF COURSE:
The course includes many aspects and skills that will support a wide variety of roles within the Entertainment, Performance and Live Theatre industry. The units undertaken will consider the roles of Stage Management, Lighting and Sound Operations, Technical Operations, Front of House Operations, Event Management and Production Planning, and the students will explore these areas both theoretically and practically.

Throughout the course, students develop knowledge of all aspects of these roles alongside an understanding of Health and Safety. Students also develop their technical skills including pre-show and equipment checks, lighting and sound equipment. The students will apply these skills and gain practical experience on a range of productions including music gigs, external events and Academy performances.

WHY STUDY PRODUCTION ARTS?
The Production Arts course is a very practical subject which gives students hands on experience of a range of different roles which are vital for events, theatre and drama productions. The course also allows students to develop a range of transferable skills, including team work and organisation skills.

ENRICHMENT OPPORTUNITIES:
There will be opportunities for pupils to visit the theatre to see live performances, different venues to further enhance their knowledge and skills, and take part in workshops presented by visitors.

For more information please contact: Mr L Gray lgray@prioryacademies.co.uk

For more information please contact: Miss K Goldsby or Miss A Addlesey
Miss K Goldsby: kgoldsby@prioryacademies.co.uk
Miss A Addlesey: aaddlesey@prioryacademies.co.uk

SCIENCE (APPLIED) (BTEC Edexcel)

Qualification: BTEC Level 3 Extended Certificate
Assessment: 58% Examinations, 42% Internal Assignments

DESCRIPTION OF COURSE:
Our Applied Science course takes key elements of Physics, Biology and Chemistry and considers how core concepts can be used in vocational contexts in Science, and Science-related organisations. Students will develop a range of knowledge on aspects such as; animal and plant cells; tissues; atomic structure and bonding; chemical and physical properties of substances related to their uses; waves and their application in communications. Students will apply this knowledge to the chemical industry, medical professions and other industries.

The course allows students to develop their skills with laboratory equipment, procedures and techniques, as well as developing an awareness of safety and organisational skills. Students will use their knowledge and understanding from previous topics to plan and run a scientific investigation and use their research skills to reach conclusions.

Science investigative skills will help students in many scientific or enquiry-based learning courses in higher education, as well as prepare them for employment in a science-related industry.

WHY STUDY APPLIED SCIENCE?
Applied Science supports further progression in science education, to an Apprenticeship or entry level employment in the science sector, as well as developing a range of transferrable skills.
SPORT (BTEC Pearson)

Qualification: BTEC Level 3 National Diploma
Assessment: 46% External Assessments, 54% Internal Assignments

DESCRIPTION OF COURSE:

Students who study Sport will have the opportunity to develop practical skills across a variety of sports, as well as develop coaching and leadership skills, and gain an understanding into sports injuries and sports development.

Students studying this course are required to complete 6 mandatory units. The units covered include, anatomy and physiology, fitness training and programming for health, sport and well-being and skill acquisition in sport. Students also develop an understanding of sport industries by investigating business in sport and active leisure, professional development in the sports industry and sports event organisation.

WHY STUDY SPORT?

The BTEC Diploma in Sport provides opportunities for learners who intend on progressing into a Sport based profession such as fitness instructing, coaching, teaching, physiotherapy (to name a few); as well as for those who wish to gain experiences and a sound understanding of Sport (development, coaching and fitness). Likely destinations after studying Sport in the Sixth Form would be University, apprenticeships, employment or college.

ENRICHMENT OPPORTUNITIES:

Students will have the opportunity to work with the department coaching in younger year groups and organising events as part of the whole sporting experience. This will develop their confidence, enhance communication skills and organisation, and develop their overall knowledge of the subject.

For more information please contact: Miss L Reddington
lreddington@prioryacademies.co.uk
GENERAL INFORMATION

This section is designed to give parents/carers details on some of the core policies and expectations within the Academy. Our website (www.priorywitham.co.uk) provides further information about the Academy including a parental section, curriculum details, news, key dates, student study support and much more. There is also a ‘Policies’ tab with full details regarding all Academy and Federation policies.

INSURANCE

Parents are reminded that the Academy does not accept responsibility for personal property. Pupils are strongly advised not to bring expensive items to the Academy. Parents should ensure that their household insurance policy covers their child’s personal possessions. The Academy does not accept any liability.

MOBILE PHONES AND CAMERAS

We understand that mobile phones have come to be seen as a useful security item but they bring with them significant problems. Whilst on site, mobile phones must be turned off and remain inactive unless they are used to enhance the learning experience as requested by a member of staff. The taking of photographs of any kind, on the Academy site, is done so only with the prior permission of the Head of Academy. Possessing images taken on our site, even if it is of friends, can lead to disciplinary action.

16-19 BURSARY FUND

There is a small fund of money available to the Academy to assist students who may struggle financially. This money is available if the student fulfils certain criteria which are detailed on the Bursary application form, available during the Autumn term.

HOLIDAYS

In line with government and whole school policy, we are unable to authorise absence for holidays unless there are exceptional circumstances. Parents/carers who believe their circumstances are exceptional are asked to submit a letter to the Headteacher outlining the reasons for their request.

SMOKING

The Academy has a no smoking policy which must be respected by all. Students may not smoke on any part of the premises or in the immediate vicinity of the Academy.

DRESS CODE

Sixth Form students at The Priory Witham Academy should be dressed professionally as seen within the educational environment and ethos of the Priory Trust. Smart, business dress that is suitable for this environment of learning, and which shows respect for peers and staff members is required.

MALES

Male students should wear a suit with a shirt and tie and black or dark coloured shoes. Trousers should be of a business/office style. Consideration should be given to the style of fit when selecting tailored trousers.

FEMALES

Trousers should be of a business / office style. Consideration should be given to the style of fit when selecting tailored trousers. Leggings are not appropriate unless worn under a dress or skirt in place of tights.

Skirts or dresses should be worn below or close to the knee. Excessively tight fitting garments are not appropriate.

Tops – these should be smart. Underwear should not be visible and shoulders should be covered. Low cut, or midriff showing tops are not appropriate.

Jackets – it is our aspiration for all students to have a jacket and these will be required to be worn when moving to and attending lessons on alternative sites.

Footwear – All footwear should be safe and not impact on health and safety:
- Heels should be low or moderate
- Open toe or open heels are not acceptable.
- If boots are to be worn they should be below the knee.

ALL STUDENTS

Denim, jeggings and leather items are not appropriate for school.

Students should only wear hoodies/sportswear when participating in a lesson where this kit is appropriate. Students should change into this clothing for that lesson only.

Visible tattoos and piercings are not acceptable.

Hair should be of a natural colour. Extreme haircuts are not acceptable.

Jewellery – plain studs may be worn in the lower lobe. Other jewellery may be worn but should not be excessive or impact on health and safety.

Canvas shoes are not suitable.

If you do have any questions please ask any member of the Sixth Form team before purchasing new items. If there is any concern over an item of Sixth Form uniform, the Academy will make the final decision as to what is and is not appropriate.
THE SIXTH FORM TEAM

Students at the Priory Witham Academy are supported throughout their time in Sixth Form by a dedicated Sixth Form Team who are passionate about ensuring all students achieve their potential. Whenever you make important decisions in life, you will benefit from the help, support and advice of others who have experience of what you are going through. Here at the Priory Witham Academy we have an experienced team of staff to help you through every aspect of Sixth Form life.

The Team will provide help and guidance for applications to universities, apprenticeships and employment, offering advice on university choices, UCAS applications, and career pathways. All students will have a careers interview with our Pastoral Manager and Academy Careers Advisor and individualised plans will be put in place to allow students to reach their future aspirations. In addition the team will provide interview practice and help on CV writing should it be required. Our Pupil Support Assistants, support students during their Supported Study sessions with subject work and revision strategies, helping students manage the increased workload and demands of courses. All students will have a Form Tutor with whom they will meet on a daily basis and together with other members of the Sixth Form team will continually monitor the achievements of the students in their care, celebrating success and implementing supportive strategies if necessary.

THE MINDSET TO SUCCEED

At The Priory Witham Academy we believe there are five key elements to success at Sixth Form. They are:

- Vision- know what you want to achieve
- Effort- put in many hours of proactive independent study
- Systems- organise your learning resources and your time
- Practice- develop and proactive your skills
- Attitude- respond constructively to setbacks.

These five elements or behaviours can be learnt, and throughout the two years, students will be taught a range of strategies to help develop these behaviours and ultimately, succeed.

ADMISSIONS

The Priory Witham Sixth Form welcomes applications from students currently at The Witham Academy, as well as students from other institutions. Ensuring students are completing appropriate courses which meet their needs and future aspirations is of paramount importance to us. As such, the Academy endeavours to ensure that students’ prior academic qualifications, attendance and attitude to learning are appropriate to their chosen subject choices.

Further information is available in the Academy Admissions Policy.

EXTERNAL STUDENTS

For any external students wishing to study at The Priory Witham Academy we ask that you follow the process below.

- Visit the Academy, either at our Open Evening or by contacting the Academy to arrange an individual tour.
- Have a meeting with the Head of Sixth Form to discuss courses.
- Complete our Sixth Form Application Pack.
- Confirm your offer letter by contacting the Sixth Form team.
- Attend our Sixth Form Induction Day in the Summer Term.
- On achievement of your GCSE Results, contact the Academy to confirm your results and confirm your place at The Priory Witham Academy.

INTERNAL STUDENTS

For any internal students wishing to study at The Priory Witham Academy we ask that you do the following:

- Attend our Open Evening to discuss the range of courses available.
- Attend your careers interview with the Academy Careers Advisor where your future pathways and ambitions can be discussed.
- Have a meeting with the Head of Sixth Form to discuss you initial subject options.
- Complete the Sixth Form Application Pack.
- Confirm your offer letter by contacting the Sixth Form team.
- Attend our Sixth Form Induction Day in the Summer Term.
SUMMARY OF THE SEX EDUCATION POLICY

There is a programme of Sex Education within the curriculum in order to assist pupils to have due regard for moral considerations and the value of family life. In particular, the aims of the Academy’s Sex Education Policy are to support the personal, moral and social development of all pupils and to ensure that they have the ability to accept their own and each other’s sexuality. They learn to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

ARRANGEMENTS FOR PUPILS WITH SPECIAL EDUCATION NEEDS AND DISABILITIES (SEND)

Great care is taken to identify and support pupils with Special Educational Needs and Disabilities wherever possible. The Academy has a qualified member of staff who takes responsibility for co-ordinating our work with these pupils and we abide by the Code of Practice (2014), embedded through the Children and Families Act 2014. This ensures that we work collaboratively with parents, colleagues in the Support Service and the pupil themselves to ensure necessary intervention and resources are facilitated. The Academy has produced a SEND Statement, published on our website, detailing the support we are able to offer.

SEND does not only refer to children with Physical or Learning Difficulties; support may also be needed for particularly able children or those who find it difficult to meet the Academy’s expectations of acceptable behaviours.

RELIGIOUS EDUCATION

RE is provided for all pupils in accordance with the Lincolnshire Agreed Syllabus of Religious Education. A daily act of collective worship is held. Parents have the right to withdraw their child from this act of religious worship and other religious education by making a written request to the Head of Academy.

The Academy has no affiliation with any religious denomination.

RACE EQUALITY POLICY

The Academy is committed to providing equal opportunities for all. Its policy can be viewed on the website.

EXPRESSING YOUR CONCERNS

We are fully committed to providing the best possible education for your child. However, we realise that sometimes things go wrong and that this can be a concerning time for all. Most concerns can be resolved through contact with your Year Director. If you feel, however, that an issue has not been satisfactorily resolved, then a member of the Senior Leadership Team can be contacted in writing or by phoning the Academy Reception. We will try to deal with your concerns within 24 hours, but, at maximum, within five working days.

If you are still dissatisfied with the decision, then we will provide you with information about your rights and the different ways in which you can pursue your concerns.

FURTHER INFORMATION