

SUBJECT	Health and Social Care	CURRICULUM LEADER	Mr T Jelley	YEAR	Year 9, 10 and 11
ORGANISATION OF THE SUBJECT	Students who choose to take Health and Social Care as an option study the subject for 3 hours a week.				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Learners will explore how individuals develop and how that development can be affected by factors and events. Learners will discover how individuals can adapt or be supported through the changes caused by life events. People may react very differently to the same type of event.</p> <ul style="list-style-type: none"> <li>• How individuals adapt to these changes.</li> <li>• Sources of support.</li> <li>• Types of support.</li> </ul> <p>Learners will have the opportunity to apply their learning to a health and well-being improvement plan.</p>			<ul style="list-style-type: none"> <li>• Health and Social Care knowledge and understanding.</li> <li>• Application of Health and Social Care</li> <li>• Assessments using knowledge.</li> <li>• Creation of improvements plans using assessments.</li> <li>• Reflection on success of improvement plans.</li> </ul>		
What will be learnt in this subject?			How will learning take place in this subject?		
<p>Component 1 – Human Lifespan Development.</p> <ul style="list-style-type: none"> <li>• <b>explore</b> how individuals develop physically, emotionally, socially and intellectually over time</li> <li>• <b>investigate</b> how various factors, events and choices impact individuals' growth and development</li> <li>• <b>discover</b> how people adapt to life events and cope with making changes</li> </ul>			<ul style="list-style-type: none"> <li>• Verbal assessment in lessons</li> <li>• Peer and self-assessment</li> <li>• Progress Assessments</li> <li>• End of unit test</li> <li>• End year examinations</li> </ul>		

<p>Component 2 – Health and Social Care Services and Values</p> <ul style="list-style-type: none"> <li>• learn which health and social care services are available</li> <li>• identify why people might need to use these services</li> <li>• discover who’s involved in providing these services</li> <li>• explore what might stop people from accessing the services they need</li> <li>• look at the care values the sector has to make sure people get the care and protection they need.</li> </ul> <p>Component 3 – Health and Wellbeing.</p> <ul style="list-style-type: none"> <li>• learn what ‘being healthy’ means to different people</li> <li>• explore the different factors that might influence health and wellbeing</li> <li>• identify key health indicators and how to interpret them</li> <li>• assess an individual’s health using what they’ve learned</li> <li>• create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available</li> </ul>	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<p>Component 1 – Human Lifespan Development – Internal Assessment through Assignments completed in Year 10. 30 % of course.</p> <p>Component 2 – Health and Social Care Services and Values – Internal Assessment through Assignments completed in Year 10. 30 % of course.</p> <p>Component 3 – Health and Wellbeing – Externally Assessed Task completed in Year 11. 40 % of course.</p>	<ul style="list-style-type: none"> <li>• Homework is set on a weekly basis and is available on Show My Homework.</li> <li>• Support in lessons.</li> </ul>
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<p>Pens, pencils, eraser, 30cm ruler.</p>	<ul style="list-style-type: none"> <li>• Attendance at additional study sessions</li> <li>• Use of the Academy sports facilities to monitor and evaluate personal health and fitness levels.</li> </ul>

