

SUBJECT	Physical Education	CURRICULUM LEADER	Louise Reddington	YEAR	KS5 (Year 12 & 13)
ORGANISATION OF THE SUBJECT	<p>During KS5 students do not have a regular core PE lesson, however, they are encouraged to take advantage of the facilities such as the fitness suite, and to attend and help out at extra-curricular clubs.</p> <p>Sport is an option within KS5.</p>				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>The Pearson BTEC Level 3 National Diploma in Sport is intended to be an Applied General qualification for post-16 learners wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the sports sector. The qualification is equivalent in size to two A Levels and has been designed as a two-year programme when studied alongside further Level 3 qualifications.</p>			<ul style="list-style-type: none"> • teamwork • communication • practical ability • leadership • evaluating skills • organisation • describe • explain • evaluate • analyse • assess • justify 		
What will be learnt in this subject?			How will learning take place in this subject?		
<p>Pearson BTEC Level 3 National Diploma in Sport Unit 1 - Anatomy & Physiology (mandatory unit) (externally assessed exam) Unit 2 - Fitness Training and Programming for Health, Sport and Well Being (mandatory unit) (externally set controlled assessment) Unit 3 – Professional Development in the Sports Industry (mandatory unit) (internally assessed assignments)</p>			<p>As part of the Sport Diploma students will have 8 curriculum sessions per week, 6 theory sessions and 2 practical sessions.</p>		

<p>Unit 4 – Sports Leadership (mandatory unit) (internally assessed assignments)</p> <p>Unit 5 – Application of Fitness Testing (optional unit) (internally assessed assignments)</p> <p>Unit 7 – Practical Sports Performance (optional unit) (internally assessed assignments)</p> <p>Unit 17 – Sports Injury Management (optional unit) (internally assessed assignments)</p> <p>Unit 22 – Investigating Business in the Sport and Active Leisure Industry (mandatory unit) (externally assessed synoptic)</p> <p>Unit 23 – Skill Acquisition in Sport (mandatory unit) (internally assessed assignments)</p>	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<p>Students are expected to complete assignments within the units studied. The assignments are marked at Pass, Merit and Distinction. Those with externally assessed units must achieve a pass in order to complete the qualification at Level 3.</p>	<ul style="list-style-type: none"> ▪ Encourage your child to follow sports news and watch live sport on the television ▪ Encourage your child to participate/volunteer in activities at local sports clubs/groups ▪ Ensure your child is fully equipped for every lesson with the correct kit ▪ Support your child with revision for BTEC Sport ▪ Support and encourage your child to keep up with written work in BTEC Sport
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom : enrichment opportunities in this subject.</p>
<p>Polo t-shirt, shorts, white socks, trainers, pen, pencil, ruler, rubber, eraser</p>	<ul style="list-style-type: none"> • Extracurricular activities and competition – attendance at local sporting fixtures • Opportunities to coach and lead within the Academy • BTEC Booster sessions to aid with work and revision