

The Priory Witham Academy : Curriculum Overview

Believe together, achieve together

SUBJECT	Sports Studies	CURRICULUM LEADER	Miss Reddington	YEAR	Year 10 & 11
ORGANISATION OF THE SUBJECT	, , , , , , , , , , , , , , , , , , , ,			vel 1/2 First Award in	Sport in addition to their core PE
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
 Use fitness tests to analyse performance Design and complete a training programme to improve fitness for sport Perform skills techniques and tactics in competitive sport Analyse and review performance in competitive sport Describe and explain rules and regulations of sport Coach and lead sporting activities Describe, explain and analyse fitness training methods, fitness testing, components of fitness and principles of training 			 describe explain evaluate analyse assess justify 		
What will be learnt in this subject?			How will learning take place in this subject?		
In Optional BTEC Sports Studies students will tackle sports units involving practical sports performance and assessment, fitness testing and training, and leading sports			Practical lessons will be:		
activities. Completion of the qualification could then lead onto further education, apprenticeships in the fitness/leisure industry, and any other sports related occupations or courses.		Year 10 Sports Studies Activities	Progra	Il & Football, Fitness Testing & Training amme for Unit 5, Basketball Assessment for Unit unders Assessment for Unit 2	
		Year 11 Sports Studies Activities		inton Observations for Unit 2, Caoching and ng for Unit 6	
			Learning will take place through performing, officiating and coaching roles in practical lessons.		

lea sp	 heory lessons will include various activities to deliver the various topics to the earners for them to then be able to complete assignments to meet the briefs and pecification of the subject. low can you support learning and progress in this subject? Encourage your child to follow sports news and watch live sport on the television Encourage your child to participate/volunteer in activities at local sports clubs/groups Ensure your child is fully equipped for every lesson with the correct kit Support your child with revision for BTEC Sport
What methods of assessment will be used? BTEC Level 1/2 First Award in Sport In KS4, students who take the BTEC Level 1/2 First Award in Sport course will have three curriculum sessions per week, two theory sessions and one practical. Students will study four units of work within the course. They will work in both single sex and mixed sex groups. The BTEC Level 2 First Award is the equivalent of two grades at GCSE. It is divided into Level 1, Pass, Merit and Distinction grades and students must	 Pecification of the subject. Iow can you support learning and progress in this subject? Encourage your child to follow sports news and watch live sport on the television Encourage your child to participate/volunteer in activities at local sports clubs/groups Ensure your child is fully equipped for every lesson with the correct kit Support your child with revision for BTEC Sport
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UNIT 1 – Fitness Testing & Training (Externally assessed online examination) A - know about the components of fitness and the principles of training B - explore different fitness training methods C - investigate fitness testing to determine fitness levels UNIT 2 – PRACTICAL SPORTS PERFORMACE (internally assessed assignments/video evidence) A – understand the rules, regulations and scoring systems for selected sports B – practically demonstrate skills, techniques and tactics ion selected sports C – be able to review sports performance UNIT 5 – Training for personal fitness (Internally assessed assignments) A - design a personal fitness training programme B - know about exercise adherence factors and strategies for continued training success C - implement a self-designed personal fitness training programme to achieve own goals and objectives D - review a personal fitness training programme.	Support and encourage your child to keep up with written work in BTEC Sport Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport Support and encourage your child to keep up with written work in BTEC Sport and written work

A - know the attributes associated with successful sports leadership B - undertake the planning and leading of sports activities C review the planning and leading of sports activities. Internally assessed (assignment based)	
Equipment needed for this subject.	Learning outside the classroom : enrichment opportunities in this subject.
Polo t-shirt, shorts, white socks, trainers, pen, pencil, ruler, rubber, eraser	 Extracurricular activities and competition – attendance at local sporting fixtures Opportunities to coach and lead within the Academy BTEC Booster sessions to aid with work and revision