

SUBJECT	PSHMRE	CURRICULUM LEADER	Mrs V Hall	YEAR	Years 7-11
ORGANISATION OF THE SUBJECT	Students are taught as form groups and typically have one lesson per week delivered by Year Directors.				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<ul style="list-style-type: none"> • Development of students' empathy and understanding towards culture, religion, lifestyle choices, sexuality, and relationships. • Enhancing discussion and debating skills through learning about crime and punishment, why people commit crime and the pathway and punishments that may follow. • Financial management skills and real life costing of every day income and expenditure; banking and opening a bank account. • Sex and Relationship education. The law around sex and relationships and rights and responsibilities of every person. • Human rights and animal rights • Religious and Spiritual Education, learning about different cultures, religions and beliefs and broadening the understanding and acceptance of these. • Deepening of British Values and the Priory Federation Values. 			<ul style="list-style-type: none"> • Discussion • Debate • Empathy • Non-judgmental attitude • Open-mindedness • Tolerance 		
What will be learnt in this subject?			How will learning take place in this subject?		
<ul style="list-style-type: none"> • Crime and Punishment • Financial Management • Sex and Relationship Education (age appropriate), sex and the law, sexuality • Religious education – Islam, Hinduism, Buddhism, Christianity, Judaism • Human Rights • Animal Rights • Tolerance and understanding • Forms of abuse and how to seek support • Cultural beliefs and British values 			<ul style="list-style-type: none"> • Verbal assessment in lessons • Project or teamwork activities • Discussion and facilitated debate • Group presentation tasks • Visits • Competitions • Visiting speakers • Events Week 		

<ul style="list-style-type: none"> • International understanding including atrocities • Politics and Political parties 	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<ul style="list-style-type: none"> • Classroom based assessment through quizzes and short tests • Questioning • Presentations • Discussions and debate 	<ul style="list-style-type: none"> • Encourage your child to follow the news, especially topics relating to current affairs and religious tolerance • Be open minded and positive if your child wishes to discuss cultures or beliefs • Allow your child to be inquisitive • Model empathy and tolerance, and praise your child when they do this
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<p>Pens, pencil, eraser, ruler</p>	<ul style="list-style-type: none"> • Visiting other countries or regions with a broad ethnic diversity • Taking your child to religious services • Visiting art galleries and museums with your child to support their historical and cultural development