



The Priory Witham Academy : Curriculum Overview

Believe together, achieve together

SUBJECT	History	CURRICULUM LEADER	Mr Symons	YEAR	Year 9
ORGANISATION OF THE SUBJECT	Students who opt to take this subject study 3 hours of History a week.				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>This year has a dual focus; students have chosen option subjects for Key Stage 4 and in Year 9 the aim is to initially provide a transition from Key Stage 3 into GCSE. The key concepts are similar to those of Year 7 and Year 8 (understanding key events, people, changes through time); however, there is a more specific look at topics relevant to the final Year 11 assessment. Content will in part build on prior learning, though will also include a range of new material</p>			<p>Description of key events and people in History. Explaining why events happened. Using sources and interpretations to reach conclusions. Understanding and explanation of significance. Understanding key Historical language.</p>		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>The causes of the First World War</u></p> <ul style="list-style-type: none"> • To understand reasons for conflict and the factors which make conflict 'significant' • To have knowledge of what Europe 'looked like' before 1914 and how the alliance system between major nations was developed • To look at the relationship between Britain and Germany before 1914 • To look at case studies of key events which contributed to war breaking out in 1914 (crises in Africa and east Europe, the assassination of Franz Ferdinand) • To look at how, in particular, Germany prepared for war • To assess who was responsible for the outbreak of war 			<ul style="list-style-type: none"> • Classroom learning will use a range of strategies and resources. There will be opportunities for pupils to work independently as well as collaboratively with others. Pupils will be encouraged to present their work verbally to their peers. • Resources will include opportunities for role play as well as traditional methods of sharing information (text, internet, DVD / video) • Regular assessment will take place to gauge progress and enable pupils to demonstrate their learning • Extra-curricular visit(s) 		

The Great War

- To conduct an in-depth look at reasons why war lasted 4 years (the development of technology, Trench warfare)
- To look at a range of Great War theatres of conflict (Somme, Ypres, Gallipoli, Jutland)
- To study the impact of war on those who took part (this may look at some poetry of the Great War)
- To assess in detail why the German offensive of 1918 failed and how the Allies ultimately 'succeeded'.
- To evaluate the impact of defeat on Germany and how this led to the rise of extremism (Nazism, for example)

Adolf Hitler and the rise of the Nazis

- To look at the Hitler's background and how he came into politics
- To understand what life in Germany was like in the 1920s
- To have knowledge of how the Nazis exploited economic and social conditions, as well as political weakness, in order to come to power in 1933

Life in Nazi Germany

- To understand how the Nazis created a dictatorship out of a democracy by the summer of 1934
- To assess how ordinary people were controlled in Germany, through propaganda, persecution and incentive
- To look at how the Nazis focused on key parts of society (women, young people, the unemployed) to ensure loyalty
- To understand why certain groups were persecuted

Health and the people, c1000 to the modern day (GCSE unit)

- To understand the nature of medicine and the treatment of illness in Medieval England (Britain)
- To compare Medieval medicine in Christian society with Islamic methods
- To have knowledge of what a Medieval surgeon could do

<ul style="list-style-type: none"> • To understand public health in the Middle Ages • To complete a case study of the Black Death and how it impacted on England (Britain) 	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<p>Assessments will use a range of resources to enable pupils to reach judgements on key questions relating to key events, which will include completing GCSE exam questions. An end of year exam will test pupils' revision skills / subject knowledge recall, working in 'conditions' similar to those required at the end of Key Stage 4.</p>	<p>Through encouragement of pupils to undertake independent reading, research and work, through visits to places of interest (local and beyond), through engagement in the pupil's History curriculum through questioning (an example may include reference to the experiences of a family member during either world war).</p>
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<p>Pen, pencil, ruler</p>	<p>Creative and research-based homework projects; visit to the National Holocaust Memorial Centre. There is also a possible visit to the Imperial War Museum. Furthermore, the History department is also looking into the viability of a Key Stage 4 visit to either / both the First World War battlefields in France and Belgium and Berlin.</p>