



The Priory Witham Academy : Curriculum Overview

Believe together, achieve together

SUBJECT	History	CURRICULUM LEADER	Mr Symons	YEAR	Year 7
ORGANISATION OF THE SUBJECT	In Year 7 students have 3 lessons every 2 weeks on a rotation with Geography.				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
A journey through time, looking back upon key events, developments and people from the past, understanding how society in Britain (and beyond) has changed, linking in with today's world.			Description of key events and people in History. Explaining why events happened. Using sources and interpretations to reach conclusions. Understanding and explanation of significance. Understanding key Historical language.		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>History skills and causes of the Battle of Hastings</u></p> <p>To understand key history skills / terminology (including chronology, centuries, source skills)</p> <ul style="list-style-type: none"> • Look at Britain in the first part of the AD era • What caused the Norman invasion? • Contenders to the throne in 1066 <p><u>Events and aftermath of the Battle of Hastings</u></p> <ul style="list-style-type: none"> • To look at the 3 battles of 1066 in chronological order • To look at key factors which led to William's victory at Hastings • To understand different interpretations of what happened at Hastings • To look at how the Normans maintained control after 1066: Feudal System, Domesday Book, Castles <p><u>King John and the Magna Carta</u></p>			<ul style="list-style-type: none"> ▪ Classroom learning will use a range of strategies and resources. There will be opportunities for pupils to work independently as well as collaboratively with others. Pupils will be encouraged to present their work verbally to their peers. ▪ Resources will include opportunities for role play as well as traditional methods of sharing information (text, internet, DVD / video) ▪ Regular assessment will take place to gauge progress and enable pupils to demonstrate their learning 		

<ul style="list-style-type: none"> • To understand why King John was unpopular • To look at different interpretations of King John • To understand why the Barons rebelled in early 1200s • To look at the origins of democracy / shared power in England (Magna Carta) • Incorporate local study <p><u>The Black Death</u></p> <ul style="list-style-type: none"> • To understand the significance of the plague in Britain and Europe • To look at the causes, symptoms, cures and immediate effects of the Black Death • To understand the longer term impact of the Black Death (The Peasants' Revolt) • (To consider how medicine has changed through time) • Incorporate local study <p><u>Life in the Middle Ages</u></p> <ul style="list-style-type: none"> • To develop an overview of the experiences people had living through the Middle Ages • Students to produce research / project / presentation work on series of Medieval issues: law and order, health, towns, entertainment, work <p><u>England under the Tudors</u></p> <ul style="list-style-type: none"> • To understand the chronology of the Wars of the Roses • To know how Henry Tudor established his family on the throne • To undertake a brief look at the life and reign of the main Tudor monarchs; Henry VIII and Elizabeth I • To carry out a case study on the Spanish Armada, looking at reasons why it failed 	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<p>A baseline assessment will be used to establish pupil competency. Further assessments will use a range of resources to enable pupils to reach judgements on key questions relating to key events.</p>	<p>Through encouragement of pupils to undertake independent reading, research and work, through visits to places of interest (local and beyond), through engagement in the pupil's History curriculum through questioning.</p>

Equipment needed for this subject.	Learning outside the classroom: enrichment opportunities in this subject.
Pen, pencil, ruler	Creative and research-based homework projects; visit to Lincoln Castle and Cathedral