



THE PRIORY WITHAM ACADEMY **SIXTH FORM** PROSPECTUS 2023-2024



# WELCOME TO THE PRIORY WITHAM ACADEMY SIXTH FORM



At the Priory Witham Academy we pride ourselves on the maturity, responsibility and willingness of our students. With this in mind we endeavour to foster an atmosphere where students can develop their independence and advance their prospects for future life.

Over recent years, the Priory Witham Sixth Form has built a reputation for being a particularly caring, trusting and friendly environment. Our dedicated Sixth Form Team ensure that all areas of each student's education, health and wellbeing are supported and enriched. Our academic and pastoral structure ensures that we meet every individual's needs, offering support where appropriate to help students achieve and fulfil their potential during their time in Sixth Form.

We offer a wide range of vocational and traditional academic courses, all taught by experienced and specialist members of staff. Enhanced subject opportunities support and enrich the classroom learning. In addition, we are proud of our dedicated Sixth Form Centre which includes designated study areas, a common room and well-resourced learning spaces which provide students with spaces to study and relax.

Students at the Priory Witham Sixth Form benefit from an aspirational, challenging yet supportive atmosphere which encourages all to be the best they can be. This, along with Personalised Career guidance equips all who study here with the qualifications and experiences necessary to prepare them for their exciting future.

We believe the Priory Witham Sixth Form is an exciting and inspiring place to study and we look forward to welcoming you as a member of our family.

Mr Ben Key, Headteacher



The Priory Witham Academy is part of The Priory Federation of Academies Trust. Our Trust's mission is "To improve the life chances of our students so they become true citizens of the world" through our core values of Wisdom, Curiosity, Generosity, Courage and Passion.



# THE SIXTH FORM TEAM

Students at the Priory Witham Academy are supported throughout their time in Sixth Form by a dedicated Sixth Form Team who are passionate about ensuring all students achieve their potential. Whenever you make important decisions in life, you will benefit from the help, support and advice of others who have experience of what you are going through.

Here at the Priory Witham Academy we have an experienced team of staff to help you through every aspect of Sixth Form life.

The Team will provide help and guidance for applications to Universities, apprenticeships and employment, offering advice on University choices, UCAS applications, and career pathways. All students will have a careers interview with our Pastoral Manager and Academy Careers Advisor and individualised plans will be put in place to allow students to reach their future aspirations. In addition the

team will provide interview practice and help with CV writing should it be required.

Our dedicated staff support students during their study sessions with subject work and revision strategies, helping students manage the increased workload and demands of courses. All students will have a Personal Mentor with whom they will meet on a daily basis and together with other members of the Sixth Form team will continually monitor the achievements of the students in their care, celebrating success and implementing supportive strategies if necessary.

## ADMISSIONS

The Priory Witham Academy offers a wide range of sixth-form courses at Level 3 (for example A level or BTEC). All applicants for places in the sixth form must satisfy the academic entry requirements of The Priory Witham Academy.

For Level 3 courses we normally expect students to have achieved a grade 4 or above in both English and mathematics, and normally a grade 5 or its equivalent in a subject relevant to each preferred course. Academic entry requirements and subject-specific requirements are the same for internal and external applicants. Exceptionally, we may offer a place to an applicant for a Level 3 course who has not achieved a grade 4 in either English or mathematics.

We discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the academy's sixth form prospectus.

## THE MINDSET TO SUCCEED

At The Priory Witham Academy we believe there are five key elements to success at Sixth Form. They are:

- **Vision** - know what you want to achieve
- **Effort** - put in many hours of proactive independent study
- **Systems** - organise your learning resources and your time
- **Practice** - develop and proactive your skills
- **Attitude** - respond constructively to setbacks.

These five elements or behaviours can be learnt, and throughout the two years, students will be taught a range of strategies to help develop these behaviours and ultimately, succeed.



## LEADERSHIP OPPORTUNITIES

Sixth Form Students at the Priory Witham Academy are our most senior students and are outstanding role models for younger year groups to look up to and respect.

We are strongly committed to providing all students with the widest possible range of experiences. As a result, our Sixth Form students will have the opportunity to experience a range of leadership posts, which allows students to gain valuable transferable skills.

Students in Year 12 have the opportunity to apply for the highly respected position of Student Principal at the end of the academic year. Being appointed to the Student Leadership Team is the highest honour in our Academy.

These students will represent the Academy in a number of internal and external events including as House Captains for Bronte, Johnson, Owens and Turner. Student Principals are appointed following a letter of application, interview and presentation to the Headteacher.

Sixth Form students are given a range of other opportunities to develop interpersonal and leadership skills through participation in activities such as Paired Reading, Mentoring, Sports Roles, Technician Roles, and Lunch Monitors.

Students are also encouraged to organise and run extracurricular activities. Previously these have included fundraising events such as Primary discos, and activities such as rock climbing and white water rafting.

## COURSES

The Priory Witham Academy offers a range of academic and vocational courses. All our courses are taught by dedicated and professional staff who inspire students to be passionate about learning. Students are expected to study three subjects in the Sixth Form; if students wish to take a fourth subject this is discussed on an individual basis. Deciding on the appropriate courses is an important decision and should take into account the student's enjoyment of that subject, future aspirations and suitability of courses. Prior to starting courses, all students will have an interview with our Careers Advisor, the Head of Sixth Form and the Headteacher.

## SUPPORTED STUDY

Many students comment on the increased workload and independent study required to succeed in Sixth Form courses. We advise that for every formal lesson, students should try and match this with an hour of independent study. To help students meet this demand, they are provided with supported study sessions. These provide students with time to complete their independent work in our dedicated study rooms.

## THE PRIORY WITHAM JOINT OFFER

The Priory Federation of Academies boasts excellent post-16 provision in Lincoln. It has Sixth Forms at the Witham Academy, Priory Academy LSST and Lincoln Academy which all offer a mixture of academic and vocational courses.

The close proximity of the academies means that we are able to maximise the range of courses from which a student can choose and introduce further vocational and occupational options. A student based at the Priory Witham Academy, for example, might study two of their courses at the Witham Academy and another course at one of the other academies. The Academy will provide transport to and from the site where the course is running for the duration of the course.

The availability of courses will very much be driven by, but also limited by, the demand across all academies and timetabling restrictions, so the offer may vary from what is published here depending on student needs. Parents and students will be informed if a course is to be offered on a different site.





## FUTURE PATHWAYS

Students at The Witham Academy venture on to a range of pathways at the end of their time at Sixth Form. An increasing number of students go on to study degree courses at a range of Universities across the country. Throughout Sixth Form, students will have opportunities to attend talks and conferences about embarking on a University course and visits to Universities will also take place. We also have excellent systems in place to support students and their families throughout the Higher Education application process.

An increasing proportion of students also embark on Apprenticeship Training following completion of their Sixth Form Courses. Apprenticeships are undertaken with a range of employers and in a range of professions. Students are encouraged to apply for both Apprenticeships and Further Education courses so that they can make an informed decision regarding their future destinations.



## PARENTAL SUPPORT

Sixth Form is a time when students want to be treated more as adults, with increased independence and ability to make choices for themselves. These can be important life choices, such as which courses to study, whether to go to university or not and which course or career they wish to pursue. We allow students to take more responsibility for themselves and their choices as they progress through the Sixth Form, but they do still require the support of all of those around them throughout this time.

We ask that parents support their child by ensuring students get to the Academy ready for the start of the day at 8.45am every day, and support with maintaining a high level of attendance, ensuring part-time work does not interfere with Academy work and arranging, where possible, medical appointments outside of Academy hours. In addition we ask that parents help their child organise their independent study time and revision at home, and keep a close eye on how they are coping during the high pressure times of the year.

As a parent you will be provided with regular updates about your child's progress. You will also have a Sixth Form parents evening, where you are able to discuss your child's progress with their subject teachers and the Sixth Form Team.

Please feel free to contact the Academy if you have any concerns, and likewise we will endeavour to maintain close links to assist in supporting your child to achieve their aspirations.



## EXTERNAL STUDENTS

For any external students wishing to study at The Priory Witham Academy we ask that you follow the process below.

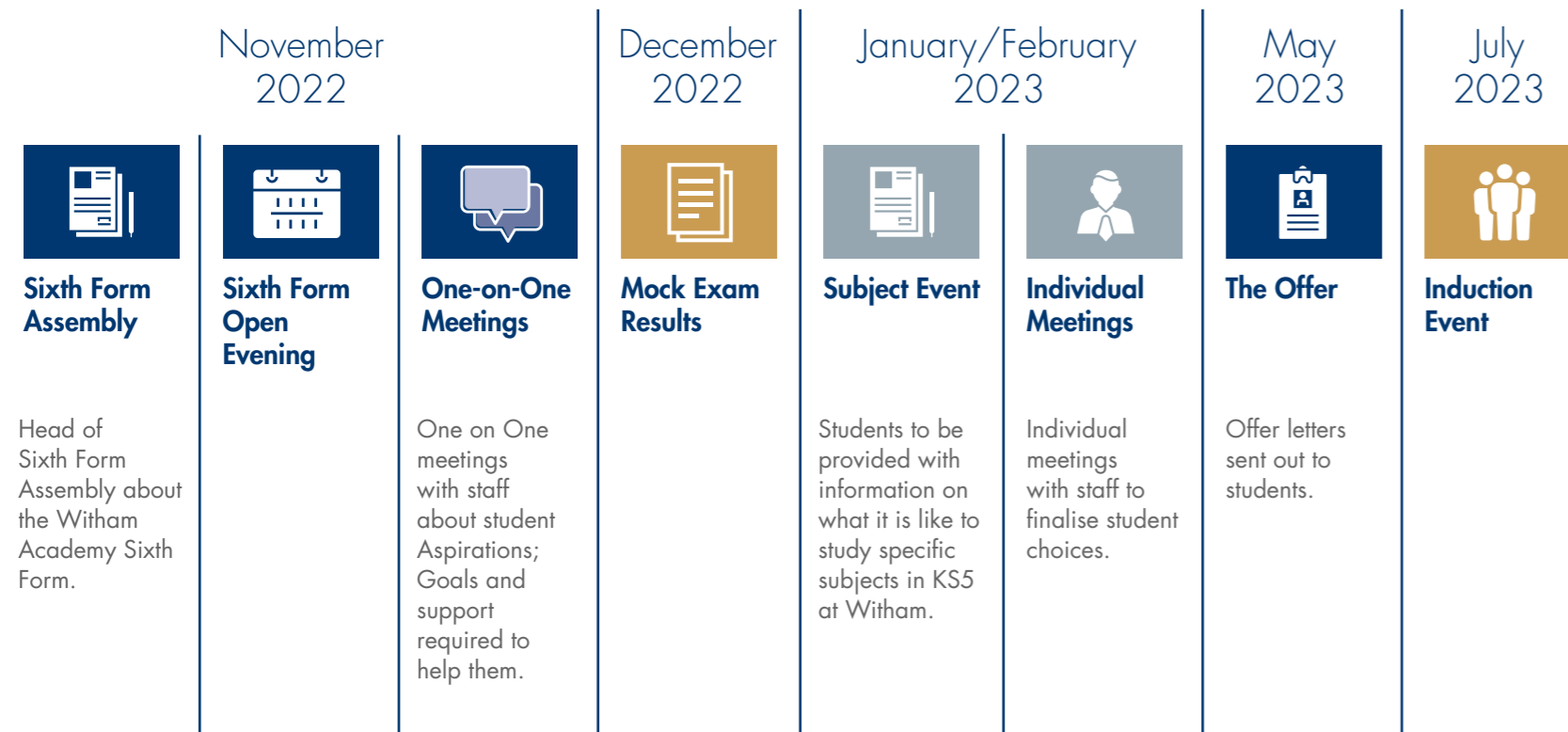
- Visit the Academy, either at our Open Evening or by contacting the Academy to arrange an individual tour
- Have a meeting with the Head of Sixth Form to discuss courses
- Complete our Sixth Form Application Pack
- Confirm your offer letter by contacting the Sixth Form team
- Attend our Sixth Form Induction Day in the Summer Term
- On achievement of your GCSE Results, contact the Academy to confirm your results and confirm your place at The Priory Witham Academy.

## INTERNAL STUDENTS

For any internal students wishing to study at The Priory Witham Academy we ask that you do the following:

- Attend our Open Evening to discuss the range of courses available.
- Attend your careers interview with the Academy Careers Advisor where your future pathways and ambitions can be discussed
- Have a meeting with the Head of Sixth Form to discuss your initial subject options.
- Complete the Sixth Form Application Pack.
- Confirm your offer letter by contacting the Sixth Form team.
- Attend our Sixth Form Induction Day in the Summer Term.

# THE JOURNEY TO SIXTH FORM



Applications accepted at any time.

# THE PRIORY WITHAM ACADEMY GENERAL INFORMATION

## DRESS CODE

In Witham's Sixth Form, we aim to create a professional working environment. As part of this approach we expect all members of the Sixth Form community to wear clothing which supports this ethos.

All students are expected to wear business attire suitable for the work place.

This may include a traditional suit with matching jacket and trousers, a shirt and tie and plain shoes. Additionally students may wear a suit with a matching skirt or dress. If students choose to wear a skirt, this should be worn at an appropriate length for a business environment.

- All jackets must have long sleeves which are not rolled up.
- Shoes should be sensible and appropriate for a work environment.
- Jewellery is to be kept to a minimum.
- Extreme hairstyles are not permitted.
- Tattoos must not be visible.

## 16-19 BURSARY FUND

There is a small fund of money available to school to assist students who may struggle financially. This money is available if the student fulfils certain criteria which are detailed on the Bursary application form. This form is available to students via our internal systems from September.

## HOLIDAYS

In line with government and whole academy policy, we are unable to authorise absence for holidays unless there are exceptional circumstances. Parents/Carers who believe their circumstances are exceptional are asked to submit a letter to the Headteacher outlining the reasons for their request.

## SMOKING

The Priory Witham Academy has a no smoking policy which must be respected by all. Students are forbidden from smoking on any part of the academy premises, or within the immediate vicinity of the academy.

Further details of all the academy's policies can be found on our website. All students and parents should familiarise themselves with these prior to induction.

# TERM DATES 2023-2024



<b>MODULE 1</b>	Tuesday 5th September 2023 to Friday 20th October 2023 <i>Holiday: Saturday 21st to Sunday 29th October 2023</i>
<b>MODULE 2</b>	Monday 30th October 2023 to Friday 15th December 2023 <i>Holiday: Saturday 16th December 2023 to Tuesday 2nd January 2024</i> <i>Includes Public Holidays: Monday 25th &amp; Tuesday 26th December, Monday 1st January</i>
<b>MODULE 3</b>	Wednesday 3rd January 2024 to Friday 9th February 2024 <i>Holiday: Saturday 10th to Sunday 18th February 2024</i>
<b>MODULE 4</b>	Monday 19th February 2024 to Thursday 28th March 2024 <i>Holiday: Friday 29th March 2024 to Sunday 14th April 2024. Includes Public Holidays: Friday 29th March and Monday 1st April</i>
<b>MODULE 5</b>	Monday 15th April 2024 to Friday 24th May 2024 <i>Holiday: Saturday 25th May 2024 to Sunday 2nd June 2024. Includes Public Holidays: Monday 6th &amp; Monday 27th May</i>
<b>MODULE 6</b>	Monday 3rd June 2024 to Friday 19th July 2024
<b>Staff training</b>	Friday 1st & Monday 4th September 2023 Tuesday 2nd January 2024 Three full staff training days, two days commuted to twilight sessions.

# THE PRIORY WITHAM ACADEMY SUBJECTS OFFERED

We offer a wide variety of courses across the range of curriculum areas. Although the courses appear in the prospectus in alphabetical order, here we show them in their curriculum groups. Please note that these are not option columns.

## A LEVEL SUBJECTS

Art & Design

Biology

English Literature

Geography

History

Mathematics

Statistics

## VOCATIONAL SUBJECTS

Business Studies

Core Maths

Criminology

Health & Social Care

Music

Sport Studies

\*All subjects are dependent on sufficient numbers. If there are insufficient successful applications, subjects may be withdrawn.







**COURSE:** ART AND DESIGN (AQA)

**QUALIFICATION:** A LEVEL

**ASSESSMENT:** COURSEWORK 60%  
AND EXTERNAL ASSESSMENTS 40%

**PRE-REQUISITE RECOMMENDATIONS:**  
Grade 6 at Art GCSE

*"It allows me to explore  
my creative ideas and  
explore my passion."*

Kiera



**COURSE:** BIOLOGY (AQA)

**QUALIFICATION:** A LEVEL

**ASSESSMENT:** EXAMINATION 100%

**PRE-REQUISITE RECOMMENDATIONS:**  
A grade 5 in Biology is desirable.

*"This is the perfect course  
for wanting to go into  
medicine through the  
Human Biology units."*

Shona

## ART AND DESIGN

### DESCRIPTION OF COURSE

The Art and Design course allows students to develop their imaginative, creative and intuitive skills and their independence in relation to developing their own ideas. They complete this through a personal investigation. Students are able to produce personal outcomes and work with a broad range of media, including traditional and new media and technologies.

The course allows students to develop an appreciation of the inter-relationships between Art and Design processes and an awareness of the contexts in which they operate and to consider the different roles, functions, audiences and consumers of Art and Design practice. Along with

this students are required to complete an essay of their investigations which will be between 1000 and 3000 words.

### WHY STUDY ART AND DESIGN?

The course will support students if they are looking to gain employment in a range of creative industries. Students are able to develop their artistic skills in a range of directions and the course provides students with a rich platform to inspire a lifelong interest in Art and Design.

### ENRICHMENT OPPORTUNITIES

Students have the opportunity to showcase their work at school events and gain work experience within the Art department.

### FUTURE PATHWAYS

Pupils who wish to continue studying Art can do so at University. Such course examples are: Art and Design Foundation course. This allows the students to study all aspects of Art if they aren't sure of their specialism. There are many degrees available such as Graphic design, Fine Art, Photography, Surface pattern design, ceramics and many more.

FOR MORE INFORMATION CONTACT: MRS A HACKNEY • AHACKNEY@PRIORYACADEMIES.CO.UK

## BIOLOGY

### DESCRIPTION OF COURSE

In AQA's Biology A-Level course, students will study the following modules:

- Topic 1: Biological molecules
- Topic 2: Cells
- Topic 3: Organisms exchange substances with their environment
- Topic 4: Genetic information, variation and relationships between organisms
- Topic 5: Energy transfers in and between organisms
- Topic 6: Organisms respond to changes in their internal and external environments

- Topic 7: Genetics, populations, evolution and ecosystems
- Topic 8: The control of gene expression

Students will be taught using a range of techniques that will aim to develop them so they are capable of learning effectively on their own as well as in the classroom. There are a number of core experiments that need to be completed by students to aid their understanding and develop their practical skills.

Assessment is in the form of two 2hr exam papers which are each worth 35% of the total marks and one 2hr paper, accounting for 30% of the

total marks for A Level. Paper 3 is a synoptic paper covering all ten topics studied over the two years and includes a 25 mark essay question and 15 mark critical analysis question.

### WHY STUDY APPLIED SCIENCE?

Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world. If you are thinking about a career which follows up an interest in Biology, the choice is extensive and there is something to suit everyone whether you prefer working indoors

or outdoors, on your own or as part of a team, with plants, animals, or people, or with a mixture of all these.

### ENRICHMENT OPPORTUNITIES

There is a field trip to investigate environments and opportunities for leadership in Science as part of the Science Ambassadors scheme.

### FUTURE PATHWAYS

Biology is a subject that leads on to many different careers including medicine, veterinary science, genetics, biotechnology, nursing, marine biology, microbiology, pathology, forensic science, law and teaching.

FOR MORE INFORMATION: MISS S THORP • STHORP@PRIORYACADEMIES.CO.UK • MR M WORTHINGTON • MWORTHINGTON@PRIORYACADEMIES.CO.UK

"We get to have interesting discussions about texts that we want to read!"

Neave



**COURSE:** ENGLISH LITERATURE SPECIFICATION A(AQA)

**QUALIFICATION:** A LEVEL

**ASSESSMENT:** EXAMINATION 80% & COURSEWORK 20%

**PRE-REQUISITE RECOMMENDATIONS:**

Grade 5 in GCSE English Language or Literature.

"Knowing the demographics of the area can help with any career choice."

Sophie



**COURSE:** GEOGRAPHY

**QUALIFICATION:** A LEVEL

**ASSESSMENT:** EXAMINATION 80% & COURSEWORK 20%

**PRE-REQUISITE RECOMMENDATIONS:**

A GCSE Grade 6 or better is desirable in Geography.

# ENGLISH LITERATURE

## DESCRIPTION OF COURSE

The key areas of learning are 'Love Through the Ages' where a study of a Shakespeare play and poetry is undertaken. Following this students will pursue a study of Modern times: literature from 1945 to the present day which is comprised of one drama text, one poetry collection and one novel. These elements will be assessed through examinations. To succeed on this course, reading is essential, so an interest in reading and a willingness to read independently alongside the set class texts is essential.

## Non Exam Assessment: Comparative Critical Study

During the course students are encouraged to pursue their own interests and explore their preferred themes in literature that they choose to

study. One text will be pre-1900 and the other text will be post-1900. Students will read and discuss the set texts, then analyse them for their literary content.

## ENRICHMENT OPPORTUNITIES

There are opportunities to visit the theatre, watch films related to the texts studied along with trips to universities.

## WHY STUDY ENGLISH LITERATURE?

A-Level English Literature offers opportunities like no other: the chance to explore the lives of people and explore worlds you will never be able to visit. It will encourage you to develop your interest in, and enjoyment of, literary study through reading widely and critically.

You will, by the end, be able to appraise different views of the texts and appreciate the significance of historical and cultural influences upon readers and writers. For any English A-Level, a love of writing and a commitment to undertake extensive, independent, challenging reading is imperative.

## FUTURE PATHWAYS

- Publishing
- Acting
- Medicine
- Law
- Education

FOR MORE INFORMATION CONTACT: MR J SMITH • [JBSMITH@PRIORYACADEMIES.CO.UK](mailto:JBSMITH@PRIORYACADEMIES.CO.UK) • MRS S LOCKLEY • [SLOCKLEY@PRIORYACADEMIES.CO.UK](mailto:SLOCKLEY@PRIORYACADEMIES.CO.UK)

# GEOGRAPHY

## DESCRIPTION OF COURSE

The course builds on a range of topics studied at GCSE and is split into Human and Physical Geography components. A wide range of topics are studied including Tectonic Processes and Hazards, Coastal Landscapes, Globalisation and Regenerating Places. Students will also consider how the modern day world presents a range of challenges including Water Insecurity and the importance of World Superpowers. Fieldwork skills are also developed and students undertake an Independent Investigation where they will use these skills to conduct research into an area of Geography that is of interest to them.

## WHY STUDY GEOGRAPHY?

In our ever changing world Geography is a dynamic subject that provides real insight into the world around us, and links naturally to a range of other subjects. Due to the broad nature of Geography and the associated skill development, choosing Geography is a great way for young people to keep their options open, irrespective of whether they are going into further or higher education or straight into a job. Statistics continually show that studying Geography gives young people a wide range of study and employment options that are linked either directly to the course content, or to the attributes and skills developed during study.

## ENRICHMENT OPPORTUNITIES

As part of the course requirements students must undertake a minimum of 4 days of fieldwork. This will be UK based and will support students in completing their Independent Investigation. In addition there will be opportunities to go to lectures on topics relevant to the course.

## FUTURE PATHWAYS

- You are interested in pressing global issues and enjoy learning about people and their societies, economies, cultures and the environment
- You are keen to develop a wide range of skills and apply these to solve real-world problems

- You are seeking a broad-based academic degree with options to specialise, offering good and varied employment prospects

## POTENTIAL CAREERS FROM STUDYING GEOGRAPHY

- Journalist
- Weather forecaster
- Town planner
- Emergency planner
- Environmentalist
- Environmental lawyer
- Teacher
- GIS officer
- Conservationist

FOR MORE INFORMATION CONTACT: MISS L GIBBONS • [LGIBBONS@PRIORYACADEMIES.CO.UK](mailto:LGIBBONS@PRIORYACADEMIES.CO.UK)



**COURSE:** HISTORY (AQA)

**QUALIFICATION:** A LEVEL

**ASSESSMENT:** EXAMINATIONS 80% & COURSEWORK 20%

**PRE-REQUISITE RECOMMENDATIONS:**

History GCSE, ideally grade 6 or above

*"Exploring the Russian history is really interesting."*

Liam

*"It's about problem solving. I really recommend it to everyone!"*

Levente



**COURSE:** MATHEMATICS

**QUALIFICATION:** A-LEVEL/AS-LEVEL

**ASSESSMENT:** EXAMINATION 100%

**PRE-REQUISITE RECOMMENDATIONS:**

Grade 7 in GCSE Mathematics, although students with a Grade 6 who score well on key topics will be considered.

# HISTORY

## DESCRIPTION OF COURSE

Unit 1 examines Tudor England (1485-1603) and covers the entire period from the reign of Henry VII to the reign of Elizabeth I. There is a focus on the establishment and extension of political power within the Tudor state. Also, the roles played by the monarchy in society are considered, as well as religious changes which impact this whole period.

Unit 2 is focused on Russian history between 1917 and 1953. This period of History stretches between the revolutions of 1917 and the subsequent rise to power of the Bolsheviks. The study considers the creation of the Soviet Union under Lenin, and the subsequent 'reign' of Joseph Stalin. Soviet economic policy as well as Russia's rise to prominence as a global power are also explored.

Unit 3 comprises of coursework in the form of an independent research project / essay. This unit allows students to investigate an area of history that interests them.

## WHY STUDY HISTORY?

A Level achievement in History will enable candidates to have a range of opportunities. Success will reflect students' ability within an academic subject which is highly respected across academic and professional circles. Candidates will have demonstrated an ability to work independently as well as within the classroom environment, as well as develop key skills in analysis and explanation.

## ENRICHMENT OPPORTUNITIES

There is a trip to the Tower of London that links to the Tudor aspect of the course.

## CAREERS WITH A HISTORY QUALIFICATION

- Journalism
- Law
- Script writing
- Fictional author

FOR MORE INFORMATION CONTACT: MRS E CREAM • [ECREAM@PRIORYACADEMIES.CO.UK](mailto:ECREAM@PRIORYACADEMIES.CO.UK)

# MATHEMATICS

## DESCRIPTION OF COURSE

A linear structure, comprising Pure Mathematics, Mechanics, and Statistics. There are 3 examinations, which take place at the end of Year 13 and Pure Mathematics comprises two thirds of the examination content. All students will have access to MEI's distance learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self assessment tests, detailed worked examples and model answers to selected questions.

## WHY STUDY A-LEVEL MATHEMATICS?

This is a course for students who have an interest in Mathematics. An A Level in Mathematics is a valuable and flexible qualification for entry to Higher Education but the work studied will also be useful in a variety of other curriculum areas. Degree courses that can follow from an A Level in Mathematics are numerous and include: Mathematics, Mathematical Sciences, Computing, Engineering (all disciplines), Business Studies, Technology, Environmental Studies, Geosciences, Sciences, Physical Science.

## FUTURE PATHWAYS

The range of careers open to maths-related graduates is very broad indeed. From Formula One race car engineer or computer game designer to finance and banking or oceanographer, it is all there - take your pick!

FOR MORE INFORMATION CONTACT: MR D GOODWIN • [DGOODWIN@PRIORYACADEMIES.CO.UK](mailto:DGOODWIN@PRIORYACADEMIES.CO.UK)



*Stats is everywhere. It helps you to decide if information is misleading."*

Jodi

**COURSE:** STATISTICS (PEARSON EDEXCEL)

**QUALIFICATION:** A LEVEL/AS LEVEL

**ASSESSMENT:** EXAMINATION 100%

**PRE-REQUISITE RECOMMENDATIONS:**

Ideally study GCSE Statistics, although not essential. A strong understanding of GCSE Mathematics.



**COURSE:** BUSINESS STUDIES (PEARSON'S BTEC)

**QUALIFICATION:** BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN BUSINESS

**ASSESSMENT:** EXTERNAL ASSESSMENT 58% & INTERNAL ASSIGNMENT 42%

**PRE-REQUISITE RECOMMENDATIONS:**

Five 9 to 5 grades at GCSE or equivalent are desirable including a Level 2 Business/Enterprise qualification at the equivalent of grade 5 or above.

*"I really enjoyed the variety of units we studied, it broadened my knowledge"*

Tyler

# STATISTICS

## DESCRIPTION OF COURSE

Students will work towards a full A-level in Statistics over 2 years, with the option to opt for an AS-level at the end of Year 12. The course develops student's ability to carry out advanced statistical analysis and interpret results in a real-world context to be able to form reliable, valid conclusions. Pupils will study in depth, the different components of the statistical enquiry cycle: from design and delivery, to analysis and conclusions; broadening their understanding of how research methods and statistical analysis conducts in global society, business and governments across the world.

## WHY STUDY A-LEVEL STATISTICS?

Using and understanding data is becoming increasingly more important in many areas of study and employment. Understanding of statistics is a crucial skill, and this qualification aims to give students the tools needed to help them prepare for higher education and the workplace. Furthermore, this qualification compliments studies in other subject areas such as Biology, Psychology, Geography and Business Studies amongst many others. Students will develop the skills to be able to perform advanced statistical analysis and the knowledge to be able to interpret results and formulate accurate conclusions through their study of the Statistical Enquiry Cycle.

## FUTURE PATHWAYS

Statistics A Level is a reputable subject and a good grade will help with any Higher Education application. It will also be a major benefit to any qualification involving Psychology, Geography and Biology. Statistics is now used so widely that many employers would see some qualification in Statistics as a distinct advantage. Many students have enjoyed Statistics so much that they go on to study it further at university. Statistics is the perfect choice if you are planning to follow a career path into finance or business.

FOR MORE INFORMATION CONTACT: MR D GOODWIN • DGOODWIN@PRIORYACADEMIES.CO.UK

# BUSINESS STUDIES

## DESCRIPTION OF COURSE

This Business Programme enables students to explore and apply real life examples and situations within the context of a variety of well-known businesses, focusing on topics such as the Business Environment, Finance, Marketing and Human Resources. Students will develop their IT, communication and team based skills through the topics. The course incorporates different types of assessment in the form of internal coursework and external examinations. Students will develop their business knowledge and skills in preparation for further study or employment.

## WHY STUDY BUSINESS STUDIES?

Business makes the world go round. In nearly every country in the world there is a business infrastructure. There are a huge number of pathways for someone studying Business - from creating the next technology start-up company to managing a key team of pharmaceutical research scientists.

Studying Business Studies will give students a good understanding of how companies and organisations work and what the current business world is like.

## ENRICHMENT OPPORTUNITIES

This course really focuses on the vocational aspects of Business therefore the students will find a range of teaching is based on case studies, application to a variety of different businesses, visiting speakers, role plays and visits to industry.

## FUTURE PATHWAYS

The course leads to a broad base of further and higher education, apprenticeships and careers including accounting, management, sales, entrepreneurship, marketing and retail.

FOR MORE INFORMATION CONTACT: MR A EYRE • AEYRE@PRIORYACADEMIES.CO.UK

**COURSE:** MATHEMATICAL STUDIES (AQA)

**QUALIFICATION:** LEVEL 3 CERTIFICATE

**ASSESSMENT:** EXAMINATION 100%

**PRE-REQUISITE RECOMMENDATIONS:**

GCSE grade 4 or above and ideally GCSE English Literature/Language grade 4 or above.



*"It reaffirms everything you know about Maths in the real world."*

Matthew



*"Criminology helps me to keep up to date with what is going on in society and around the world."*

Criminology Student

**COURSE:** CRIMINOLOGY LEVEL 3 DIPLOMA

**QUALIFICATION:** BTEC LEVEL 3

**ASSESSMENT:** COURSEWORK 50% & EXAMINATION 50%

**PRE-REQUISITE RECOMMENDATIONS:**

A GCSE Grade 4 or better is desirable in English Language.

## CORE MATHS

### DESCRIPTION OF COURSE

Mathematical Studies leads to a Level 3 Certificate in Mathematical Studies which is equivalent to one AS level and gains equivalent UCAS points.

Core Maths helps bridge the gap between GCSE and University or employment. There is a big emphasis on problem solving and considering 'open' mathematical problems, where there may not be a clear single approach or 'correct' answer. Students will learn how to analyse data by using a range of statistical techniques as well as develop their mathematical skills related to personal finance such as: interest rates, credit and taxation.

### WHY STUDY CORE MATHS?

Core Maths has been designed to maintain and develop real-life maths skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life. It will also help with other A-level subjects – in particular with Science, Geography, Business Studies, Psychology and Economics.

The skills developed in the study of Mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help students keep up these essential skills. Most students who study Mathematics after GCSE improve their career choices and increase their earning potential.

### ENRICHMENT OPPORTUNITIES

Students will have the opportunity to support in Mathematics lessons across other Key Stages within the Academy.

### FUTURE PATHWAYS

Core Maths is useful for those who are interested in university courses or apprenticeships that involve a lot of quantitative data analysis but do not require AS/A level Mathematics, such as psychology, sports and social science, and natural science and business-related courses.

FOR MORE INFORMATION CONTACT: MR D GOODWIN • [DGODWIN@PRIORYACADEMIES.CO.UK](mailto:DGODWIN@PRIORYACADEMIES.CO.UK)

## CRIMINOLOGY

### DESCRIPTION OF COURSE

Criminology looks at the types of crime that take place within our society. The course examines how we decide what behaviour is deemed 'criminal'. Additionally, it looks at the roles of the personnel involved when a crime is detected. If you have aspirations to work in the Police Force, a legal profession or forensic sciences, or have a keen interest in crime and criminal behaviour, then this course could be for you.

### WHY STUDY CRIMINOLOGY?

This subject provides a valuable first step for university courses in Criminology, Sociology, Psychology, Political Science, Law or other subjects. In terms of careers, it can assist students in progressing onto multiple professions. From within local government, the probation service, civil service, forensic psychology and the police force, to name a few.

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. This is an exciting course which will allow students to gain a wealth of knowledge linked to criminal justice. A stimulating grounding in the study of criminology can be achieved.

### FUTURE PATHWAYS

- Police Officer
- Probation Officer
- Social worker
- Youth Worker
- Education

FOR MORE INFORMATION CONTACT: MISS B CUTTER • [BCUTTER@PRIORYACADEMIES.CO.UK](mailto:BCUTTER@PRIORYACADEMIES.CO.UK)



**COURSE:** HEALTH AND SOCIAL CARE (BTEC PEARSON)

**QUALIFICATION:** LEVEL 3 EXTENDED CERTIFICATE OR DIPLOMA

**ASSESSMENT:** EXTENDED CERTIFICATE: EXTERNAL ASSESSMENTS 58% AND INTERNAL ASSIGNMENTS 42%.

DIPLOMA: EXTERNAL ASSESSMENTS 46% & INTERNAL ASSIGNMENTS 54%

**PRE-REQUISITE RECOMMENDATIONS:** At least one GCSE Grade 5 in Science. Having studied L2 Health & Social Care would be beneficial.

*"The course is really interesting, especially as it covers such a broad range of topics across Health & Social Care. You are able to gain an insight into a range of potential careers through your learning."*

Cole



**COURSE:** MUSIC (BTEC EDEXCEL)

**QUALIFICATION:** BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC PERFORMANCE

**ASSESSMENT:** INTERNALLY ASSESSED COURSEWORK (MUSIC THEORY & HARMONY, AND COMPOSITION) 42%. EXTERNALLY ASSESSED: PERFORMANCE (VIDEO) & WRITTEN MUSIC INDUSTRY TASK 50%.

**PRE-REQUISITE RECOMMENDATIONS:**

No prior study of the sector is needed, but learners should normally have a range of achievement at level 2, in GCSEs or equivalent qualifications.

*"It's the perfect balance between practical and theory lessons. The teachers are really easy to get along with too!"*

Lennon

## HEALTH AND SOCIAL CARE

### DESCRIPTION OF COURSE

The Health and Social Care course offers a wide range of topics and course content which will support students in a range of University and employment opportunities. *The Human Lifespan Development* unit allows students to develop their knowledge base for working with people in every stage of their lives, giving students a knowledge of patterns of human growth and development, and factors that can influence health. This knowledge and understanding will be developed further in the *Working in Health and Social Care* unit, where students will gain a greater understanding of what it is like to work

in the health and social care sector and the roles and responsibilities of workers and organisations. The final unit *Meeting Individual Care and Support Needs*, allows learners to focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundations of all the care disciplines.

If students decide to complete the Diploma, in addition to the above, students will explore the importance of safe and working practices and safeguarding procedures and consider the aims of public health policy and encouraging behaviour change in the population.

### WHY STUDY HEALTH AND SOCIAL CARE?

Health and Social Care provides a basic introduction to the health and social care sector, for example social workers, youth workers, care managers, support workers as well as many other professions. It supports progression to higher education or training, employment or an Apprenticeship.

### ENRICHMENT OPPORTUNITIES

There are opportunities for work experience in an EYFS/ primary school setting.

## MUSIC

### DESCRIPTION OF COURSE

The Music course has been designed so that learners can progress into Music courses at University, with other further education providers or to move into the industry to pursue a range of careers. The qualification provides opportunities for learners to develop their performance skills as well as their general musicianship and composition skills. It is for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, possibly in the music sector or the creative sector as a whole.

Students are expected to take part in Academy concerts and productions as part of the course over the two years. The course allows students to develop their skills in the following units:

- Ensemble Music Performance
- Music Theory and Harmony
- Professional Practice in the Music Industry
- Music Performance Session Styles

### WHY STUDY MUSIC?

Music not only develops instrumental skills and creativity but builds confidence, teamwork and self-motivation as well as the required skills to progress further within the industry. Time on the course is dedicated to looking at the different careers that can develop from achieving the qualification, in addition to compulsory units which focus on areas of the music industry.

### ENRICHMENT OPPORTUNITIES

Students will have the opportunity to watch music performances around the region and further afield as well as work alongside professional musicians.

### FUTURE PATHWAYS

Designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. The programme gives a broad overview of the sector, with a focus on performance, including musical skills development and professional practice. The qualification

is intended to carry UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses.

For learners who wish to study an aspect of music in higher education, opportunities include:

- BA (Hons) in Performing Arts, if taken alongside an A Level in English Literature and a Pearson BTEC Level 3 National Extended Certificate in Performing Arts
- BA (Hons) in Music Industry Management, if taken alongside a Pearson BTEC Level 3 National Diploma in Business
- BA (Hons) in Music Business and Arts Management, if taken alongside a Pearson BTEC Level 3 National Extended Certificate in Business and an A Level in Art.

Learners should always check the entry requirements for degree programmes with specific higher education providers.

FOR MORE INFORMATION CONTACT: MR S DUGGAN • [SDUGGAN@PRIORYACADEMIES.CO.UK](mailto:SDUGGAN@PRIORYACADEMIES.CO.UK)

FOR MORE INFORMATION CONTACT: MR M MORRIS • [MMORRIS@PRIORYACADEMIES.CO.UK](mailto:MMORRIS@PRIORYACADEMIES.CO.UK)



*"You learn more about your own body – especially during the trip to Lincoln University."*

Amanda

**COURSE:** SPORT (BTEC PEARSON)

**QUALIFICATION:** BTEC LEVEL 3 EXTENDED CERTIFICATE OR DIPLOMA

**ASSESSMENT:** EXTENDED CERTIFICATE- EXTERNAL ASSESSMENTS 67% & INTERNAL ASSESSMENTS 33%.

DIPLOMA- EXTERNAL ASSESSMENTS 45% & INTERNAL ASSESSMENTS 55%.

**PRE-REQUISITE RECOMMENDATIONS:**

A grade 4 in Maths and Science would be desirable.

## SPORTS STUDIES

### DESCRIPTION OF COURSE

Students who study sport will be introduced to a wide range of sporting content across a plethora of sports contexts. They will be externally assessed within the *Anatomy & Physiology* and *Fitness Training & Programming for Health, Sport & Wellbeing* units of study. Further internal assessment then looks at *Fitness Testing & Programming and Professional Development within the Sports Industry*. There is opportunity for students to develop coaching and leadership skills and to understand career pathways within sport and the knowledge and experience that underpins them.

Students wishing to complete the Diploma in Sport will study a further 5 units of learning covering:

Sports Leadership, Sports Event Organisation, Sports Injury Management, Investigating Business in Sport and the Active Leisure Industry (externally assessed) and Skill Acquisition in Sport.

### WHY STUDY SPORTS STUDIES?

The breadth of content enables a true delivery of the diversity that is now apparent within the sports and leisure industry and provides a rich pathway to further studies.

Students who study Sport will have the opportunity to develop practical skills across a variety of sports, as well as develop coaching and leadership skills, and gain an understanding into sports injuries and sports development.

Likely destinations after studying Sport in the Sixth Form would be University, Apprenticeships, Employment or College.

### ENRICHMENT OPPORTUNITIES

Students will have the opportunity to work with the department coaching in younger year groups and organising events as part of the whole sporting experience. This will develop their confidence, enhance communication skills and organisation, and develop their overall knowledge of the subject. They also attend a trip to the University of Lincoln, in order to gain an insight into potential next steps and to see degree course options.

FOR MORE INFORMATION CONTACT: MR S DUGGAN • [SDUGGAN@PRIORYACADEMIES.CO.UK](mailto:SDUGGAN@PRIORYACADEMIES.CO.UK)



## DESTINATIONS

Once again in 2022 our Sixth Formers were very successful in attaining places at a wide range of academic institutions and on other pathways.

Of students securing first choices in 2022, several went to Russell Group universities, the most popular of which were University of Sheffield and Leeds University. The University of Lincoln is a popular choice for students securing them a place at a top 20 higher education institute locally.

As well as university, many of our students successfully attained places to continue their education at either another Further Education provider or through an apprenticeship.

Throughout their time at The Priory Academy Witham Sixth Form, students will be encouraged to prepare for their next steps. We have an experienced team that ensures all students will be well equipped to make the best choices as they complete their journey with us.

University  
57%

Apprenticeship  
7%

Further Education  
College  
13%

Employment  
17%

Other  
7%

# CONTACT US

We would advise you to email the teachers in this list if you have specific queries about their subjects. They will be happy to help.

SUBJECT	TEACHER	EMAIL
Art & Design	Mrs A Hackney	ahackney@prioryacademies.co.uk
Biology	Miss S Thorp	sthorp@prioryacademies.co.uk
	Mr M Worthington	mworthington@prioryacademies.co.uk
English Literature	Mr J Smith	jbsmith@prioryacademies.co.uk
	Mrs S Lockley	slockley@prioryacademies.co.uk
Geography	Miss L Gibbons	lgibbons@prioryacademies.co.uk
History	Mrs E Crean	ecrean@prioryacademies.co.uk
Mathematics	Mr D Goodwin	dgoodwin@prioryacademies.co.uk
Statistics	Mr D Goodwin	dgoodwin@prioryacademies.co.uk
Business Studies	Mr A Eyre	aeyre@prioryacademies.co.uk
Core Maths	Mr D Goodwin	dgoodwin@prioryacademies.co.uk
Criminology	Miss B Cutter	bcutter@prioryacademies.co.uk
Health & Social Care	Mr S Duggan	sduggan@prioryacademies.co.uk
Music	Mr M Morris	mmorris@prioryacademies.co.uk
Sports Studies	Mr S Duggan	sduggan@prioryacademies.co.uk







**The Priory Witham Academy**, De Wint Avenue, Lincoln, LN6 7DT  
**Tel:** 01522 882900 **Email:** [generalenquiries@prioryacademies.co.uk](mailto:generalenquiries@prioryacademies.co.uk)

[www.priorywitham.co.uk](http://www.priorywitham.co.uk)