



6th Form Courses

Course Title:
Production Arts

Qualification: BTEC L3 Subsidiary Diploma
in Production Arts (equivalent to 1 A Level)

Assessment: Coursework - 100%

Pre-requisite Recommendations: 5 A* to C grades at GCSE or equivalent are desirable including Performing Arts.

Description of Course:

The BTEC Production Arts course has been designed so that learners can progress into Further Education in Technical Theatre or move into the entertainment industry to pursue a wide range of careers. The qualification provides opportunities for learners to develop back ground knowledge of Stage Management, Lighting, Sound and Technical Stage Operation skills in preparation for the next level of study. Students are expected to take part in the Academies productions as part of the course over the two years.

The course is arranged so that Year 12 covers three units that can lead to the award of a BTEC Certificate (equivalent to an AS Level), followed by a further three units in Year 13 that can lead to the award of a BTEC Diploma

Units covered

- Assistant Stage Manager
- Stage Manager
- Technical Stage Operations
- Stage Lighting Operations
- Stage Sound Operations
- Production Workshop

Enrichment Opportunities:

Students will have the opportunity to attend professional exhibitions twice yearly, and watch a variety of shows in theatres.

Why study Production Arts?

Theatres, gigs, exhibitions, live events and museums all need production arts skills. With excellent facilities this course is the perfect way to kick start your career in technical theatre. The qualification is ideal for anyone considering a career behind the scenes of the theatre industry. It will broaden understanding of technical production skills and gives an insight into the different career paths that are available backstage. Typical productions that students will work on include Pantomime, straight drama, musicals and live music gigs. There is an emphasis on working as part of a group as well as developing individual skills and disciplines.

For more information please contact: Mr L Gray
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Course Title:
Applied Science

Qualification: BTEC Extended Certificate
(Level 3) (equivalent to 1 'A' Level)

Pre-requisite Recommendations: The course requires report writing, application of practical skills and the ability to complete some challenging calculations. Therefore applicants are expected to have a good standard of Maths and English and Science at GCSE, (Grade C or above).

Description of Course:

The qualification is designed to provide a specialist work-related qualification in a range of Science sectors. It has been developed to provide the knowledge, understanding and skills necessary to prepare learners for employment and/or to provide career development opportunities for those already in work.

On successful completion, students may progress into or within employment and/or continue their study in the vocational area.

- Students have 4 one hour sessions per week.
- Students are expected to complete work in their own time. This could include research projects, report writing or presentations.
- Homework will be covered in many forms which could include independent research; task completion and resubmission of previously handed in work. It will be set, as and when necessary, however the homework load could be greater at key points throughout the year e.g. December, April and June.

The course consists of four units;

1. Principles and Applications of Science 1 – this is assessed by a written exam which is set and marked by Pearson
2. Practical Scientific Procedures and Techniques – this is assessed by an internal assignment which is set and marked by your subject teachers.
3. Science Investigation Skills – this is assessed by a practical task which is set and marked by Pearson.
4. Optional Unit – this is assessed by an internal assignment which is set and marked by your subject teachers.

Why study Applied Science?

The new BTEC Nationals in Applied Science combine up-to-date industry knowledge with the right balance of the practical, research and behavioural skills you will need to succeed in higher education and in your chosen careers.

The new BTEC Nationals in Applied Science use a combination of assessment styles to give you confidence in applying your knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout your career. This range of vocational assessments – both practical and written – mean you can showcase your learning and achievements to best effect when you take your next step, whether that's supporting applications to higher education courses or potential employers.

For more information please contact: Mr D Orviss
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Course Title:
AS / A Level Mathematics

Qualification: AS / A Level

Pre-requisite Recommendations: A GCSE Grade A or better is desirable but exceptions can be made for the right candidate.

Description of Course:

AIMS OF MEI

'To promote the links between education and industry at Secondary School level, and to produce relevant examination and teaching specifications and support material.'

AIMS OF THE SPECIFICATION

This course should encourage students to:

- develop their understanding of mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment;
- develop abilities to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs;
- extend their range of mathematical skills and techniques and use them in more difficult, unstructured problems;
- develop an understanding of coherence and progression in mathematics and of how different areas of mathematics can be connected;
- recognise how a situation may be represented mathematically and understand the relationship between 'real world' problems and standard and other mathematical models and how these can be refined and improved;
- use mathematics as an effective means of communication;
- read and comprehend mathematical arguments and articles concerning applications of mathematics;
- acquire the skills needed to use technology such as calculators and computers effectively, recognise when such use may be inappropriate and be aware of limitations;
- develop an awareness of the relevance of mathematics to other fields of study, to the world of work and to society in general;
- take increasing responsibility for their own learning and the evaluation of their own mathematical development.

Overview of course

- Students have 5-6 one hour sessions per week.
- The course will run over 2 years, with students sitting two external examinations at the end of Year 12 and at the end of Year 13 should they go on to complete the full A Level.
- Students are expected to complete work in their own time. This usually involves completing work that consolidates the work done in class.

Why study Mathematics?

Studies have also shown that people with Maths A Level tend to earn more on average than people without it. Though this itself may or may not be a good enough reason to study maths, the skills it allows you to develop include problem solving, logic and analysing situations. Add in the improvements to your basic numeracy skills and that bit of creativity needed to solve maths problems and you've got yourself a set of skills which would make you more desirable for almost any job!

For more information please contact:
Mr J Singleton jsingleton@prioryacademies.co.uk

Course Title:
Health and Social Care

Qualification: : BTEC Level 3 National Diploma in Health and Social Care (Level 3) (equivalent to 2 'A' Levels)

Pre-requisite Recommendations: The course requires report writing, therefore applicants are expected to have a good standard of English (at least a Grade C at GCSE), the course also requires Maths and Science at a good level.

Description of Course:

This qualification has been designed to account for two-thirds of a two-year, full-time study programme for learners who are intending to go onto further study in a related sector. It supports access to a range of higher education courses if taken as part of a programme of study that includes another BTEC or A Level alongside it. There are a number of compulsory units, that focus on human lifespan development and meeting individual care and support needs, these are

- Human Lifespan Development
- Working in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

In addition optional units are chosen such as

- Work Experience in Health and Social Care
- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

Why study Health and Social Care?

The qualification will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. The course develops a range of skills including

- cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.

For more information please contact: Mrs A Allen
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Course Title:
Level 3 Mathematical Studies

Qualification: Level 3 Certificate
(equivalent to 1 'AS' Level)

Pre-requisite Recommendations: Mathematical Studies is for any student with a grade C or above in GCSE maths.

Description of Course:

Mathematical Studies is a new qualification that was introduced in September 2014. It leads to a Level 3 Certificate in Mathematical Studies which is equivalent to one AS level and gains equivalent UCAS points. It is specifically designed to support students who are also studying psychology, sociology, business studies/economics, health and social care and/or geography.

There is a big emphasis on problem solving, data and statistics, as well as financial maths. It helps bridge the gap between GCSE and university or work.

Core Maths has received glowing endorsements from various Higher Education establishments and employers.<http://www.core-maths.org/about/endorsements/>.

The nature of the course lends itself to rich and engaging lessons, Core Maths really is a breath of fresh air.

Overview of course

- Students have 2 one hour sessions per week.
- The course will run over 2 years, with students sitting two external examinations at the end of Year 13.
- Students are expected to complete work in their own time. This could include research projects, report writing or presentations. It is crucial that students develop independent learning skills.
- Homework could be finishing projects or presentations, practical tasks, research tasks or revision.
- Mathematical Studies (Core Maths) places a much greater emphasis on reasoning and justification skills than on simple recall and process skills.

Why study Core Maths?

Core Maths has been designed to maintain and develop real-life maths skills. What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and most courses will include a financial maths element. It will also help with other A-level subjects – in particular with science, geography, business studies, psychology and economics.

The skills developed in the study of mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help you keep up these essential skills. Most students who study maths after GCSE improve their career choices and increase their earning potential.

Will it be recognised by universities and employers?

Core Maths is a new course but already several universities have come out in strong support of it. Even subjects like history now recognise the importance of statistics and so a Core Maths qualification will help you hit the ground running at university.

Employers from all different sectors are also firmly behind the Core Maths qualification. Many roles in today's workplace require high levels of budget management and problem-solving skills; Core Maths will be a useful tool in equipping you with these skills.

The skills of this course are in demand and are greatly valued by universities and employers. The coverage of topical events equips students with a greater understanding of key issues.

The course leads to a broad base of further courses and careers, including accountancy, management, sales, marketing and retail.

For more information please contact:

Mr J Singleton jsingleton@prioryacademies.co.uk

Course Title:
Information Technology

Qualification: Vocational (Level 3)
(equivalent to 1 'A' Level)

Pre-requisite Recommendations: There are no formal qualifications required to follow this course, but an interest in IT would be an advantage. As the course requires report writing and software development, a good standard of English and at least a Merit in ECDL is essential.

Description of Course:

The qualification is designed to provide a specialist work-related qualification in a range of business sectors. It has been developed to provide the knowledge, understanding and skills necessary to prepare learners for employment and/or to provide career development opportunities for those already in work.

On successful completion, students may progress into or within employment and/or continue their study in the vocational area.

- Students have 4 one hour sessions per week.
- Students are expected to complete work in their own time. This could include research projects, report writing or presentations.
- Homework will be covered in many forms which could include independent research; task completion and resubmission of previously handed in work. It will be set, as and when necessary, however the homework load could be greater at key points throughout the year e.g. December, April and June.

The course is arranged so that Year 12 covers half the material and is equivalent to an AS Level.

Why study Information Technology?

The qualifications offer learners the opportunity for a programme of study to:

- Prepare the learners for further learning or training
- Develop essential knowledge, transferable skills and personal skills in a subject area that interests them with the aim of enhancing their employability
- Move into different areas of employment
- Develop their knowledge and skills as part of their Continual Professional Development (CPD)
- Achieve a nationally recognised vocational qualification.

The coverage of topical events equips students with a greater understanding of key issues.

The course leads to a broad base of further courses and careers, including management, IT industry, web development, IT security and collage/university.

For more information please contact: Mr A Eyre
aeyre@poryacademies.co.uk

Course Title:
Sports Studies

Qualification: Vocational 2 A level
equivalent

Pre-requisite Recommendations: 5 A* to C grades at GCSE or equivalent are desirable

Description of Course:

Students who study Sport will have the opportunity to develop practical skills across a variety of sports, with specific reference to fitness and health. In addition to this they will develop coaching and leadership skills, as well as gain an understanding into sports injuries and sports development.

Areas covered in the past include

- Principles of Anatomy and Physiology
- The Physiology of Fitness
- Assessing Risk in Sport
- Fitness Testing for Sport and Exercise
- Fitness Training and Programming
- Sports Coaching
- Sports Development
- Practical Team Sports
- Practical Individual Sports
- Sports Nutrition
- Exercise, Health and Lifestyle
- Instructing Physical Activity and Exercise
- Sports Injuries

Enrichment Opportunities:

Students will have the opportunity to work with the department coaching in younger year groups and organising events as part of the whole sporting experience. This will develop their confidence, enhance communication skills and organisation, and develop their overall knowledge of the subject.

Why study Sports Studies?

The BTEC Diploma in Sport provides opportunities for learners who intend progressing into a Sport based profession such as fitness instructing, coaching, teaching, physiotherapy (to name a few); as well as for those who wish to gain experiences and a sound understanding of Sport (development, coaching and fitness). Likely destinations after studying Sport in the Sixth Form would be University, apprenticeships, employment or college.

For more information please contact: Miss L Reddington
lreddington@poryacademies.co.uk

Course Title:
AQA Art and Design

Qualification: AS / A Level

Pre-requisite Recommendations: A minimum of a Grade B in GCSE Art is normally required.

Description of Course:

The course has consists of the following areas

Coursework Portfolio

50% of AS, 25% of A-level

Externally Set Assignment

50% of AS, 25% of A-level

A2 Personal Investigation

25% of A-level

A2 Externally Set Assignment

25% of A-level

The course is arranged so that Year 12 covers half the material and is equivalent to an AS Level, and students can go on to study the full A-Level in Year 13.

Why study Art and Design?

This course will help students improve

- intellectual, imaginative, creative and intuitive skills
- independence of mind in relation to developing their own ideas,
- realising their own intentions and producing personal outcomes how to work with a broad range of media, including traditional and new media and technologies
- the inter-relationships between Art and Design processes and an awareness of the contexts in which they operate
- the different roles, functions, audiences and consumers of Art and Design practice.

For more information please contact: Mrs S MacPherson
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Course Title:
Employability Skills

Qualification: These are variable but can include Level 2 qualifications in English, Mathematics, Employability Skills, Money and Finance

Pre-requisite Recommendations: There are no formal qualifications required to follow this course. It is aimed at students who have not yet passed English and Maths GCSEs

Description of Course:

This programme of study is aimed at preparing students for work or an apprenticeship. The courses will allow them to continue with their studies in Mathematics and English at an appropriate level and to gain transferrable employability skills needed for employment such as teamwork, communication, problem-solving. The qualifications are designed to enable a learner either to progress directly into employment or into learning at a higher level as part of a progression pathway towards employment in a specific sector. The programme of study will lead to qualifications in a range of subjects which can vary according to the learners needs. It is backed up by one day a week which is spent in work experience.

Why study Employability Skills?

The skills developed on this course are aimed at improving at removing barriers and improving the learners suitability for employment and as such are in great demand by employers. The work experience opportunities are selected in consultation with the students and are designed to give them experiences in areas that could lead to future employment.

For more information please contact: Dr I Saunders
isaunders@prioryacademies.co.uk

Course Title:**Music****Qualification:** Vocational equivalent to 1 A Level**Pre-requisite Recommendations:** 5 A* to C grades at GCSE or equivalent are desirable including GCSE Music grade C or above. The ability to play an instrument to a competent level is also required.**Description of Course:**

The Music course has been designed so that learners can progress into further education music courses or move into the industry to pursue a range of careers. The qualification provides opportunities for learners to develop their performance skills as well as their general musicianship and composition skills. Students are expected to take part in the Academies concerts and productions as part of the course over the two years.

The course is arranged so that Year 12 covers half the material, equivalent to an AS Level

In the past the course has included areas such as

- Music Performance Techniques
- Performing as a Musical Ensemble
- Composing Music
- Aural Perception Skills
- Solo Performing Skills
- Musical Theatre Performance

Enrichment Opportunities:

Students will have the opportunity to watch a variety of music performances around the region and further afield as well as work alongside professional musicians.

Why study Music?

Music not only develops instrumental skills and creativity but builds confidence, teamwork and self-motivation as well as the required skills to progress further within the industry. Time on the course is dedicated to looking at the different careers that can develop from achieving the qualification, which are not necessarily based on performance itself.

For more information please contact: Mrs E Carney-Marsh
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Course Title:**Business Studies****Qualification:** Vocational (Level 3) (equivalent to 1 'A' Level)**Pre-requisite Recommendations:** 5 A* to C grades at GCSE or equivalent are desirable including a Level 2 Business qualification at the equivalent of grade C or above.**Description of Course:**

The qualification is designed to provide a specialist work-related qualification in a range of business sectors. It has been developed to provide the knowledge, understanding and skills necessary to prepare learners for employment and/or to provide career development opportunities for those already in work.

On successful completion, students may progress into or within employment and/or continue their study in the vocational area.

- Students have 4 one hour sessions per week.
- Students are expected to complete work in their own time. This could include research projects, report writing or presentations.
- Homework will be covered in many forms which could include independent research; task completion and resubmission of previously handed in work. It will be set, as and when necessary, however the homework load could be greater at key points throughout the year e.g. December, April and June.

The course is arranged so that Year 12 covers half the material and is equivalent to an AS Level.

Why study Business Studies?

The skills of this course are in demand and are greatly valued by universities and employers. The coverage of topical events equips students with a greater understanding of key issues.

The course leads to a broad base of further courses and careers, including accountancy, management, sales, marketing and retail.

For more information please contact: Mr A Eyre
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Course Title:
English Language and Literature

Qualification: AS / A Level

Pre-requisite Recommendations: A minimum of a Grade B in GCSE English Language and Grade c in GCSE English Literature are required.

Description of Course:

The AS English Language and Literature course draws on the academic field of Stylistics in order to create an integrated English Language and Literature course which brings together literary and non-literary discourses.

This course differs from those focused primarily on literature by extending its coverage beyond literature to explore differences and similarities between literary texts and others; it differs from those primarily focused on language by bringing the nature of literary discourse into sharper view. The course offers unique opportunities to consider issues of 'literariness' and 'literalness' that tend to remain unquestioned in the other Englishes.

This course offers opportunities for students to develop their subject expertise by engaging creatively and critically with a wide range of texts. Using literary and linguistic concepts and methods, students analyse literary and non-literary texts in a range of modes and genres, in the process gaining insights into the nature of different discourses and ideas about creativity. Students develop skills as producers and interpreters of language by creating texts themselves and critically reflecting on their own processes of production.

- Students have four one-hour sessions per week.
- Students are expected to complete work in their own time. This could include research projects, extra reading, report writing or presentations.
- Homework will be covered in many forms which could include independent research; task completion and resubmission of previously handed in work. It will be set as and when necessary.

The course is arranged so that Year 12 covers half the material and is equivalent to an AS Level, and students can go on to study the full A-Level in Year 13.

Why study English?

In this course students engage creatively and independently with a variety of spoken, written and multi-modal texts. There is a focus on the integration of language and literature, and the course enables students to see how linguistic and literary methods are related and to explore these links in their work.

AS Language and Literature offers clear skills progression from GCSE, to build on the skills and knowledge already gained and prepare for students next steps. The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment.

For more information please contact: Ms L Bawden
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Course Title:
BTEC Level 3 Extended
Certificate in Performing Arts

Qualification: Vocational
equivalent to 1 A Level

Pre-requisite Recommendations: 5 A* to C grades at GCSE or equivalent are desirable including Performing Arts at Level 2 at a Merit or above and a Grade B in English.

Description of Course:

The Performing Arts course has been designed so that learners can progress into Further Education, in the arts or move into the Industry to pursue a range of careers. The qualification provides opportunities for learners to develop back ground knowledge of drama and theatre and also develop vocal, physical and audition skills in preparation for the next level of study. Students are expected to take part in the Academy's productions as part of the course over the two years.

The course is taught over two years and is new for September 2016. Due to this, information is still being released however below is an outline of the course based on the information currently available:

External Assessment: These tasks are set and marked by the examination board.

Unit 1: Investigating practitioner's Work. (research and written assessment approx. 2000 words)

Unit 3: Group Performance Workshop (Group performance devised and performed based on a set stimuli set by the exam board)

Internal Assessment: These units are marked by the tutor and sampled by the examination board.

Unit 2: Developing Skills and Techniques for Live Performance

Unit 19: Acting Styles

Enrichment Opportunities:

Students will have the opportunity to attend workshops given by external practitioners in all three disciplines and watch a variety of Theatre around the region and further afield.

Why study Performing Arts?

Performing Arts develops speaking skills, confidence and of course the required skills to progress further within the industry. Time on the course is dedicated to looking at the different careers that can develop from achieving the qualification, which are not necessarily based on performance itself.

The new BTEC National in Performing Arts uses a combination of assessment styles to give students:

- Confidence so they can apply their knowledge in the workplace
- Study skills to continue learning on higher education courses and throughout their career

The range of vocational assessments – both practical and written – mean students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher education courses or to potential employers.

For more information please contact: Mrs A Goodwin
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We always seek to provide the optimum choice of subjects for our Sixth Form students at The Priory Witham Academy. The purpose of this leaflet is to give prospective students and their parents an idea of the courses we have offered in the past and that we intend to offer again in the coming academic year. Alongside the qualifications outlined, students will also have access to a range of vocational qualifications offered both here and at other sites, (these are explained in The Priory Federation Sixth Form Courses Brochure) and to a range of academic courses offered at LSST.

Acceptance onto any of the courses offered is dependent on students meeting the entry requirements.

